



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All Year 6 pupils can swim at least 25m. Level 2 success at cricket, rugby, sports-hall athletics, cross country and gymnastics. School holds the Gold Award (Sports Mark) The same percentage of girls play extra-curricular sport as boys. PE is very popular in school- 89% (17/19 including every single girl) of Year 6 wrote it was their favourite subject. 95% of Y6 pupils (including every single girl) represented their school competitively at sport.</p>	<p>Increased participation in competitive sports at Key Stage 1 (approximately 90% of KS2 children have represented school in competitive sport at school compared to approximately 50 at Key Stage 1. Ensure all children active at playtimes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Initiate 'mile a day' at the end of lunchtime for all children Reception to Year 6.	Identify course. Brief staff and children	None at this time although track may be required for future.	All children involved in 15 minutes of additional activity every day.	Daily mile embedded in school day. Consider track for this long-term.
Each class allocated playtime equipment to promote more active playtimes.	Each class allocated £75 and children, as a class, choose the equipment their class would like to play with. Storage solutions also required.	£750	Children are taking care of equipment and are physically active during playtimes.	Consideration of zoning of the playground with physical barriers.
Younger children are supported in their playing of games by the older children. Older children are trained as playground leaders.	Identify trainer and set up course for 'Playground Leaders'. Children apply for the role of leader and are given caps to allow younger children to easily identify them and a small amount of equipment.	£200 £50	A timetable for sports leaders has been established and playground leaders are organizing games for younger children.	Review with trainer in September.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievements celebrated in assembly and posted on our Facebook page. Ensure the achievements are wide ranging in order to engage those who don't usually participate.	Trophies for certain achievements e.g. sports day.	£100	Children are proud to be involved in assemblies and on photographs.	This will be sustainable, children enjoy appearing and parents support the page as comments would support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to work alongside coaches who deliver high quality P.E. and sports opportunities. The following year staff will have increased confidence to deliver certain elements of the curriculum and wider sports agenda.	Identify areas for development and staff who will work alongside coaches.	£500	Staff feel more confident in delivering cricket and dance. Children perform on stage for dance. Children take part in a cricket competition.	Staff feel more confident and would be able to deliver themselves. There are some classes who did not take part this year and would love to take part in the future.
Identify local role models for children so they can aspire to be a local sporting hero.	Rugby reading project where rugby players from Barrow Raiders work with identified children on rugby and reading.	£750	An increasing number of children take part in the after-school rugby club offered to reluctant readers.	Consider using Barrow Raiders again and also investigate other role models to inspire children.
Allow staff to be released to work alongside subject leader for professional development.	Audit staff confidence in different areas of the PE curriculum and address areas for development.	£600		Staff confidence in gymnastics has risen. Staff are to complete a CPD review which will inform future plans.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within the curriculum and outside it in order to get more children involved. Focus on children who do not usually take up additional PE and Sport opportunities.	Sign up to and pay fees of relevant associations.	£150	School have been Gold Award (Sportsmark).	Children enjoy the wide range of physical activity and many cite PE as their favourite subject in school. The next step would be to engage a larger number of younger children.
Ensure we have the right equipment to allow children to take part in a range of sporting activities	Audit of PE equipment and purchase new equipment where gaps exist – netball posts, balls, mats.	£1,250		Continue to audit sports equipment to ensure a wide range of sporting opportunities can be offered.
Offer all Year 2 children the opportunity to learn to swim over a ten week block.	Organise swimming bus, pool hire, swimming teacher and lifeguard. Ensure staff accompanying the class have swimming teaching experience.	£1,800	By the end of Year 6 all children can swim at least 25m competently.	Living near the coast it is vitally important that children learn to swim with confidence.
Children in Key Stage 1 attend dance sessions at Dock Museum.	Organise for dance teacher. Support dance teacher during sessions in school and continue their work. Take part in rehearsals and performance.	£400		Children enjoyed the experience and it was good for the dance to be linked to local history. In the future it would be great to have as part of a cohesive planned unit of work linked to other work/topic.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in Level 2 (and Level 3) cluster competitions in a wide range of sports.	Sign up to cluster agreement who organise sporting events, including competitions.	£1,700	Children take part in a wide range of level 2 cluster competitions.	Develop key Stage 1 cluster competitions and our participation in them.
Supply costs to allow staff to coach and take children to events throughout the year.	Organise diary of events	£600		