

Curriculum Overview – Autumn Term 2018/2019

Bowfell



Art & Design

Skills, Knowledge and Progression
 Drawing – extending the variety of tools used for drawing, exploring patterns and landscapes. Colour – mix and name different colours, apply with a range of tools. Texture – weaving, collage. Form – construct, carve, use modelling media and make simple joins. Printing – create patterns, develop impressed images.
 Pattern – repeating patterns and symmetry.

Citizenship

Preparing to play an active role as citizens 2. a. to take part in discussions with one other person and the whole class; b. to take part in a simple debate about topical issues; c. to recognise choices they can make, and recognise the difference between right and wrong; d. to agree and follow rules for their group and classroom, and understand how rules help them; e. to realise that people and other living things have needs, and that they have responsibilities to meet them; f. that they belong to various groups and communities, such as family and school;

Design & Technology

Pirate Paddy's Packed Lunch Problems
 explore an existing product and describe its problems and positives;
 • draw a design and describe it;
 • build strong structures;
 • test their own product and suggest improvements.

Geography Around the World

Find out about the seven continents and study a country in each continent on more detail.

Computing

Generic Skills and Word Processing Skills

Use both hands on the keyboard, load programs, save work, retrieve work, edit work, use appropriate vocabulary and explain their work.
 Access and open work processing, enter text, use lower and upper case and space bar, use return key and shift, use delete and back space keys, use word lists to word process and use the cursor to insert text, save and retrieve text, change the font style, size and colour, import graphics.

Animated Story Books (1.6) – Purple Mash

Online Safety

Modern

Not applicable to Key Stage 1

Languages

Music –

Manage a cumulative structure and remember the order of events work with others to give a performance with props. Mark rests with sound-makers. Sing a verse in a small solo group. Maintain a rhythmic ostinato during a performance of the rap chant rhythmically, keeping together as a group, marking rests accurately.

Sing Up

Personal, Social Economic Communities

Family passport, cultural diversity, food from other cultures, people who help in our community, the local community, then and now, journeys around the world, an ideal community, caring for the community and community project.

Health and Education

History

The Gunpowder Plot

Talk about some of the key events and people involved in the Gunpowder Plot
 Explain why the Gunpowder Plot happened and sequence the main events and how it had an impact in national life in the present day.
 Show an awareness of the differences in ways of living in 1605 compared to the present day.

Physical

- Dance
- Gymnastics

Education

Religious

Christianity

Festivals and stories from the Bible, stories about creation including what Christians believe about creation and caring for animals and the environment.
 Christmas and why we give gifts at Christmas

Education

Curriculum Overview – Spring Term 2018/2019

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Art & Design

Portraits

Create different portraits using a range of techniques, including drawing, painting and collage.

Talk about the work of a range of portrait artists and describe differences and similarities.

Citizenship

Developing good relationships and respecting the differences between people 4. Pupils should be taught: a. to recognise how their behaviour affects other people; b. to listen to other people, and play and work cooperatively; c. to identify and respect the differences and similarities between people; d. that family and friends should care for each other; e. that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

Design & Technology

Dips and Dippers

Explain the food groups and know they have to eat a balance of foods to have a healthy and varied diet. • Design a new product that is appealing to themselves and others. • Explore and evaluate existing products

Geography

Computing

Painting

Use various tools including pens, brushes, fill, stamps. Change the colour or pattern of the paintbrush, draw a simple picture.

Programming Toys

Use a programmable robot and give commands; forward, backward, go etc. explore and give instructions in a sequence, use the 'repeat' and 'when' commands, edit/refine a sequence of commands, create a sequence of instructions using right angles.

Purple Mash – Lego Builders (1.4) and Maze Explorers (1.5)

Modern

Languages

Not applicable to Key Stage 1

Music

Play a clapping game while singing a song recognising changing speeds (tempi). Invent new lyrics and clapping patterns.

Add a pitched melody to the song play a three-note accompaniment accurately using a correct mallet hold use provided rhymes to make up new lyrics and moves.

Personal, Social Economic

Health and Education

History

Childhood Then and Now

Identify toys and crazes from the past. Explore how homes, schools, clothes and leisure activities have changed over time.

Right and Wrong

Truthfulness, telling lies, bullying, teasing, selfishness, stealing, jealousy.

Physical

Education

- Dance
- Games
- Parachute

Religious

Education

Christianity
The church as a community and what is inside a church. People with a special role e.g. vicar. How Christians pray and look at different types of prayer.
Easter

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Art & Design

African Art

Explore colours and patterns of the African landscape and native tribes. Create African patterns, explore the Maasai culture and their amazing jewellery, make tribal masks and water jars.

Citizenship

Developing a healthy, safer lifestyle 3. Pupils should be taught: a. how to make simple choices that improve their health and wellbeing; b. to maintain personal hygiene; c. how some diseases spread and can be controlled; d. about the process of growing from young to old and how people's needs change; e. the names of the main parts of the body; f. that all household products, including medicines, can be harmful if not used properly; g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.

Design & Technology

Sensational Salads

- Explain that the food they eat can be split into different groups and know they should eat a balance of foods, including fish, to have a healthy and varied diet.
- Use the basic principles of a healthy diet to prepare dishes and start to understand why it is healthy.
- Follow a simple recipe.
- Work with some independence to correctly use measuring spoons, zesters and juicers when preparing dishes.
- Understand that fruit and vegetables are grown in different places and that fish is caught in seas, rivers and lakes.

Geography

Africa/ Kenya

Find out about the people, wildlife and landscapes of Kenya.
Find out where Kenya is on a map and take part in fund activities.

Computing

Pictograms (1.3)

Children create different pictograms after collating data.

Skills – classify according to given criteria, use plotting/graphing programs to create pictograms, block chart or bar graph, interpret graphs and answer simple questions.

Spreadsheets (1.8)

Open and save sheets, enter data into cells, use tools including count and speak tools on 2Calculate.

Modern

Languages

Not applicable to Key Stage 1.

Music

Sing a traditional song set in a minor key. Remember the counting pattern and fit the long narrative lines accurately to the music. Perform a dance to accompany the song

Understand the terms verse and chorus in the context of a song. Mark the pulse throughout the song switch confidently from march to jig time in their singing.

Personal, Social Economic

Health and Education

Health and Hygiene

The human body, germs, cleanliness and personal hygiene, when we are ill, healthy eating, looking after your teeth, fun in the sun, how we change as we get older.

History

Homes in the Past

Investigate homes now and then by looking at the features of variety of different types of homes and exploring a timeline of homes in Britain before taking a closer look at what houses were like in Victorian times.

Physical

Education

- Athletics

Religious

Education

Christianity

What did Jesus teach us? Looking at the Christian way of life, Christian values and his teachings. Stories about Jesus' life and the Bible as a special book.

