

Curriculum Overview for Early Years Foundation Stage – Nursery – Autumn 2018 All About Me/ Pirates/Christmas

Personal, Social & Emotional Development

- Interested in others' play and starting to join in
- Seeks out others to share experiences
- Separated from main carer with support and encouragement from a familiar adult
- Expresses own preferences and interests
- Seeks comfort from a familiar adult when needed
- Shows understanding and co-operates with some boundaries

Communication & Language

- Listens with interest to the noises adults make when they read a story
- Shows interest in play with sounds, songs and rhymes
- Identifies action words by pointing to the right picture "Who's jumping?"
- Understands more complex sentences e.g. "Put your toys away and then we'll read a book"
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
- Holds a conversation, jumping from topic to topic

Physical Development

- Squats with steadiness to rest or play with an object on the ground, and rises to feet without using hands
- Can kick a large ball
- Beginning to use three fingers (tripod grip) to hold writing tools
- Drinks well without spilling
- Clearly communicates their needs for the toilet

Literacy

- Has some favourite stories, rhymes, songs or jingles
- Repeats words or phrases from familiar stories
- Distinguishes between different marks they make

Mathematics

- Selects a small number of objects from a group when asked, for example 'please give me one'
- Recites some number names in sequence
- Notices simple shapes and patterns in pictures
- Beginning to categorise objects according to properties such as shape or size

Understand the World

- Has a sense of own immediate family and relations
- Learns that they have similarities and differences that connect them to and distinguish them from others
- Enjoys playing with small world models such as a farm, garage or train track
- Notices detailed features of objects in their environment
- Seeks to acquire basic skills in turning on and operating some ICT equipment
- Operates mechanical toys e.g. turns the knob on a wind up toy or pulls back on a friction car

Expressive Arts & Design

- Creates sounds by banging, shaking, tapping or blowing
- Shows an interest in the way musical instruments play
- Beginning to use representation to communicate e.g. drawing a line and saying, 'That's me'
- Beginning to make-believe by pretending

Curriculum Overview for Early Years Foundation Stage – Nursery – Spring 2019 – Farm/ Castles, Knights and Dragons

Personal, Social & Emotional Development

- Can play in a group, extending and elaborating play ideas
- Initiates play, offering cues to peers to join them
- Can select and use activities and resources with help
- Welcomes and values praise for what they have done
- Aware of own feelings, and knows that some actions and words can hurt others' feelings
- Begins to accept the needs of others and can take turns

Communication & Language

- Listens to others one to one or in small groups when conversation interests them
- Listens to stories with increasing attention and recall
- Understands use of objects
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture
- Beginning to use more complex sentences to link thoughts (e.g. using and, because)
- Can retell a simple past event in correct order (e.g. went down a slide, hurt finger)

Physical Development

- Moves freely with pleasure and confidence in a wide range of ways such as slithering, shutting, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Mounts starts, steps or climbing equipment using alternative feet
- Can tell adults when hungry or tired or when they want to rest or play
- Understands that equipment and tools have to be used safely

Literacy

- Explores rhyming and rhythmic activities
- Listens to and joins in with stories and poems, one-to-one and in small groups
- Sometimes gives meaning to marks as they draw and paint
- Ascribes meanings to marks that they see in different places

Mathematics

- Uses some number names and number language spontaneously
- Uses some number names accurately in play
- Shows interest in shape and space by playing with shapes or making arrangements with objects
- Shows awareness of similarities of shapes in the environment

Understand the World

- Shows an interest in the lives of people who are familiar to them
- Recognises and describes special times or events for family and friends
- Comments and asks questions about aspects of their familiar world such as the place they live or the natural world
- Can talk about some of the things they have observed such as plants, animals, natural and found objects
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control
- Shows interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones

Expressive Arts & Design

- Sings a few familiar songs
- Beginning to move rhythmically
- Uses movement to express feelings
- Creates movement in response to music

Curriculum Overview for Early Years Foundation Stage – Nursery – Summer 2019 – Traditional Tales/ Seasons

Personal, Social & Emotional Development

- Keeps play going by responding to what others are saying or doing
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Initiates conversations, attends to and takes account of what others say
- Is more outgoing towards unfamiliar people and more confident in new social situations
- Confident to talk to other children when playing and will communicate freely about own home and community
- Confident to speak to others about own needs, wants, interests and opinions
- Can usually adapt behaviour to different events, social situations and changes in routines
- Can usually tolerate delay when immediate needs are not met, and understands wishes may not always be met

Communication & Language

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Focusing attention – still listen or do but can shift own attention
- Maintains attention, concentrates and sits quietly during appropriate activity
- Responds to simple instructions e.g. to get out or put away an object
- Beginning to understand 'how' and 'why' questions
- Uses a range of tenses (e.g. play, playing, will play, played)
- Uses talk in pretending that objects stand for something else in play (e.g. 'This box is my castle')

Physical Development

- Uses one handed tools and equipment, e.g. makes snips in paper
- Can copy some letters e.g. letters in their name
- Experiments with different ways of moving
- Can usually manage washing and drying hands
- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held, pulls trousers on etc.

Literacy

- Holds books carefully
- Holds books the correct way up and turn pages
- Continues a rhyming string
- Gives meaning to marks they make as they draw, write and paint

Mathematics

- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same
- Shows an interest in representing numbers
- Recognise some numerals of personal significance
- Uses shapes appropriately for tasks
- Beginning to talk about the shape of everyday objects e.g. 'round' and 'tall'
- Beginning to use mathematical names for 'solid' 3-d shapes and 'flat' 2-d shapes, and mathematical terms to describe shapes

Understand the World

- Shows an interest in different occupations and ways of life
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
- Developing an understanding of growth, decay and changes over time
- Shows care and concern for living things and their environment
- Shows skills in making toys work by pressing parts or lifting flaps in order to achieve effects such as sound, movement or new images
- Knows that information can be retrieved from computers

Expressive Arts & Design

- Taps out a simple repeated rhythms
- Beginning to be interested in and describe the texture of things
- Engages in imaginative role-play based on own first-hand experience
- Builds stories around toys e.g. farm animals needing rescuing from an armchair 'cliff'