

Curriculum Overview – Autumn Term 2018/2019

Scafell



Art & Design

Skills, knowledge and progression

Drawing including effect of light, texture, accuracy and perspective.

Colour including hue, tint, tone, shade, mood, texture, colour for purpose.

Texture using different materials, fabric making and textiles.

Form – 3-d work using observation and imagination, considering shape, form, model and joining. Printing – designing and combining prints, making connections.

Pattern – creating pattern for purpose and to reflect personal experiences and expression.

Citizenship

Preparing to play an active role as citizens 2. Pupils should be taught: a. to research, discuss and debate topical issues, problems and events; b. why and how rules and laws are made and enforced;; c. to realise the consequences of anti-social and aggressive behaviours;; d. that there are different kinds of responsibilities, rights and duties at home, at school and in the community;; e. to reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences;

Design & Technology

Structures including Anderson Shelters

Investigating different shelters, their materials, uses and components giving the children the opportunity to develop their skills. The skills will be applied to making a model of an Anderson Shelter.

Geography

The Amazing Americas – Human Geography

• Use an atlas to find the names of countries. • Use an atlas to find names of cities, rivers and higher ground • Identify similarities and differences between a place in North America and where they live including physical and human geography, climate. Explain what planning is needed for a trip abroad

Locational Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Computing Coding 2Code

Design and write programs to accomplish a specific goal, simulate a physical system, introduce variables, create and improve a game.

Online Safety

Children know who to tell if something upsets them online, use resources to gain an understanding about keeping safe online.

Spreadsheets 2 Calculate

Create spreadsheets including using formulae.

Also skills based lessons.

Modern

Languages

French

Unit E – My Home

Unit F – My Town

Music Samba Band playing

Sing short melodies as a solo/small group with a sense of shape and expression.

Accompany a song with a rhythmic ostinato played over the beat.

Sing a second part of a song with sound effects.

Play an accompaniment on tuned percussion, iPad or tablet app.

Write new words for a song

Personal, and Economic Education

Life in Britain

Great Britain and the United Kingdom, national emblems, the national anthem, who is a British citizen? People in Britain today – where do they come from? Britishness – what does it mean to be British?

Social Health

History

World War 2

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Physical

Education

- Swimming
- Key Steps 3 Gymnastics
- Games

Religious

Education

Judaism

What Jews believe about God, the Torah, creation and the natural world and how they try to live within a moral code.

Synagogue as a place of worship and a place for the community, special places and special times for Jews including festivals.

Curriculum Overview – Spring Term 2018/2019

Scafell



Art & Design

Perspective

How artists use perspective to draw the viewer into the image, exploring different methods.

Abstract

Discover and discuss abstract art, experiment with abstract people, places and objects.

Citizenship

Developing good relationships and respecting the differences between people. Pupils should be taught:

- that their actions affect themselves and others
- to think about the lives of people living in other places and times, and people with different values and customs;
- to be aware of different types of relationship;
- to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours;
- to recognise and challenge stereotypes;
- that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.

Design & Technology

Links to Ancient Greece

Making paper mache vases after designing.
Design and make Greek sandals.
Making masks and models of the Parthenon.

Geography

Geographical Skills and Fieldwork

use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Mapwork

6 figure grid references
Landmarks of the World
County landmarks

Computing

Databases 2 Question and 2 Investigate

Search and contribute to a database.

Game Creator 2 DIY3D

Review and analyse computer games, design own games. Create game environments and quests, share game made with others and evaluate.

Also skills based lessons.

Modern Languages

French

Unit G – Describing People
Unit H – The Body

Languages

Music

Sing with clear articulation.
Recognise simple rhythmic notation.
Perform the link football rhythm for a class rondo and continue with their own composed melody.
Sing in unison and in parts.
Clap accurately rhythms from the song: clap their own name rhythms

Personal, Social and Economic Education

Rights, respect and responsibilities

The rights of the child, bare necessities – basic rights for every child, responsibilities, a child's point of view, what is respect? Respecting oneself, respecting others, rights, responsibilities, children's rights, knowing your rights, rights for all.

Health and

History

Ancient Greece

Ancient Greece – a study of Greek life and achievements and their influence on the western world

Physical Education

- Athletics
- Games
- Apparatus

Religious Education

Judaism

Jewish beliefs about God, the ten commandments, Jewish stories and Jewish view of creation.

Christianity

What Christians believe about God, Jesus and creation, ways of life. The church as a community and the role of church leaders. Ceremonies and stories.

Curriculum Overview - Summer Term 2018/2019

Scafell



Art & Design

Surreal Art Think about colours, images and emotions. Look at pictures from different angles and create own pictures.

Landscapes Finding interesting features and views, study the work of famous landscape artists and use perspective.

Citizenship

Preparing to play an active role as citizens
 f. to resolve differences by looking at alternatives, making decisions and explaining choices; g. what democracy is, and about the basic institutions that support it locally and nationally; h. to recognise the role of voluntary, community and pressure groups;

Design & Technology

Seasonal Food

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

This unit includes looking at food available all year round, fruit, vegetables, meat and poultry and fish and seafood.

Geography

None this term

Computing

3D Modelling 2Design and make

Use design and make tools and design a building using the 3-d modelling tool. Move points on a 2-d model and explore how to edit designs. Print design as a 2-d model and make into a 3-d model.

Concept Map 2Connect

Understand why and how we might use a concept map, create own concept maps, present map to others.

Also see skills development.

Modern

French
 Unit I – Sport

Languages

Music

Sing in unison and add some simple movement to the performance. Create ostinati patterns on pitched instruments.
 Sing in two parts shaping the phrases and controlling their breathing for each phrase. Create a rap about making new friends performing with their own backing track.

Personal, Health and Economic Education

Rules and Laws

The need for rules – road safety, inventing a game, school rules. The golden rule, using the internet safely, ten commandments, rules across the world, making laws, breaking the law, enforcing the law, the suffragettes.

Social

History

A Local History Study

Local History – Growth of Askam and Ireleth

Physical

- Athletics
- Games
- Dance

Education

Religious

Judaism

Synagogue and the place and significance of the Torah, family life and views of caring for the world.

Christianity

Stories from the Bible including Gospels and parables. Christianity worldwide and organisations reflecting Christian values.

