

Curriculum Overview – Autumn Term 2018/2019

Skiddaw



Art & Design

Nature Sculptures

Use sketchbooks to record developing control and techniques and review and revisit ideas. Use a range of materials creatively to design and make a nature sculpture.

Autumn

Develop a wide range of art and design techniques using colour, pattern, texture, line, shapes, form and space. Combine materials to produce a collage.

Citizenship

Children will learn about themselves as developing individuals and as members of their communities changing and growing.

Children will become more mature, independent and self-confident. They will learn about the wider world and the interdependence of communities within it.

Design & Technology

None this term.

Geography

What a Wonderful World

Name and locate a number of countries around the world along with continents and oceans. Look at different line journeys using vocabulary including a range of countries, continents and oceans.

Use maps and follow routes. Locate countries within climate zones. Ask geographical questions.

Computing

Coding

Understand what algorithms are and how they are executed. Design write and debug problems they accomplish simple goals.

Use sequence, selection and repetition in programs.

Online Safety

Know how to keep personal information private and identify where to go for help and support when children have a concern regarding the internet.

Use technology safely.

Modern Languages

Year 3 only

Introduction to French - Core Unit 1
Basic greetings, numbers to 10, simple questions and responses, basic class room instructions, basic family vocabulary.

Languages

Music

recognise echoing phrases by ear communicate the meaning of songs with good diction maintain a body-percussion pattern accurately recognise the structure of verse and chorus

play paired echo pieces based on the rhythms of a familiar song perform actions while singing an echo song lead an echo song confidently as part of a small group

History

Great Explorers

Children will find out about the lives of significant individuals who have contributed to national and international achievements.

The children will begin to debate the criteria of what makes a person historically significant.

Children will be given the opportunity to consider their own questions for their own enquiries into explorers of other significant people that interest them.

Personal, Social Health and Economic Education

Who am I?

Identity, portraits, what's in a name? my groups and hobbies, helping hands, my dislikes, how I feel, managing my feelings, a jigsaw of me.

Physical Education

- Gymnastics – floor all
- Games
- Gymnastics – apparatus (Year 3)

Religious Education

Judaism

Know and explain Abraham founded Judaism. Understand and explain Jews live by ten rules (commandments). Understand Jews worship in a synagogue. Name some Jewish festivals including Passover (and the Seder plate). Name and explain the meanings of Jewish symbols.

Curriculum Overview – Spring Term 2018/2019

Skiddaw



Art & Design

Fruit and Vegetables

Use sketchbooks to record improving techniques, revising and revisiting. Produce observational drawings, draw designs of textiles and painting. Compare two artists' paintings of fruit and vegetables.

Citizenship

Children will show they can take some responsibility for themselves and their environment. They learn about their own and other people's feelings and become aware of the views, needs and rights of other children and people.

Design & Technology

Mechanical Posters

Research and then design purposeful, functional and appealing products that are fit for purpose. Explore and understand mechanisms in their product.

Make a prototype and finished poster which has levers/linkage mechanisms. Evaluate their work against the design criteria, including things they could improve.

Geography

Rainforests

Using maps/atlases find and name rainforests. Describe what the weather is usually like there.

Name the layers of a rainforest and the climate within the layers. Know about animals and plants living at different layers. Discuss similarities and differences between different rainforests.

Computing

Spreadsheets (using 2 Calculate)

Questioning (using 2 Question, 2 Investigate)

Effective Searching (browser)

Use technology purposefully to create, organise, store and manipulate and retrieve digital content.

Touch Typing (2Type) and E-mail

Begin to develop touch typing. Understand computer networks including the internet and how people use it to communicate.

Modern Languages

French

Year 3 only – core unit 2– days of the week, colours, numbers to 20, likes and dislikes.

Languages

Music

perform rhythmically as a group, incorporating accurate choreographed actions compose accompanying robot music using percussion and unconventional sound-makers sing a syncopated (jerky) melody with rhythmic precision. sing nonsense lyrics in an unfamiliar language maintain a clapped pulse pattern and play the authentic game competitively

History

The Railways

Continue to develop a sense of chronology in relation to the railway.

Children will find out about some important individuals and locomotives.

Children will be able to describe the benefits of the railway network as well as some of the negative effects.

Personal, Social Health and Economic Education

Feelings and Relationships

Anger, fear, frustration, managing change, happiness and sadness, developing self-confidence, happy endings, a new baby, friendship web.

Physical Education

Education

- Year 3 Swimming
- Dance
- Gymnastics – Large apparatus (Year 2)

Religious Education

Education

Beginnings and Endings
Talk about why people celebrate beginnings and endings and explain how they are celebrated. Explain what happens at a baptism and identify the main events in the Bible story of Jesus' baptism. Identify and explain the main events of the Easter story. Plan a ceremony for a beginning or an ending.

Curriculum Overview - Summer Term 2018/2019

Skiddaw



Art & Design

Lowry

Learn about L.S.Lowry and create pictures in his style.
Use perspective.
Describe the buildings used in Lowry's industrial landscapes.

Citizenship

Developing social skills such as how to share, take turns, play, help others, resolve arguments and resist bullying.
Begin to take an active part in the life of the school and its neighbourhood.

Design & Technology

Sensational Salads

Use the basic principles of a healthy and varied diet to prepare dishes (savoury) and be able to name some food groups. Understand where food comes from and begin to understand seasonality.
Follow a simple recipe using measuring spoons, zesters and juicers to prepare dishes.

Geography

Extreme Earth

Name the layers that make up the Earth. Name the key parts of a volcano and where most volcanoes are found. Explain how to keep safe in a volcano and earthquake. Describe other extreme weathers including tornado and tsunami. Describe how scientists collect data about storms.

Computing

Creating Pictures (2Paint a Picture)
Making Music (2Sequence)
Presenting Ideas

Use technology purposefully to create, organise, store and manipulate and retrieve digital content.

Branching Databases (2Question)
Simulations (2Simulate, 2Publish)
Graphing (2Graph)

Select, use and combine a variety of software to use a range of programs that accomplish given goals.

Modern

French

Languages

Introduction to French Core Unit 3 – song with actions (Happy Birthday and Head, shoulders, knees and toes), body parts, singular and plural, months of the year.

Music

compose minibeasts sound effects for the introduction
sing a lively melody with a dotted rhythm sing clearly articulated words set to a stepping-note melody keep the game going.
sing a rock style song incorporating delivering short phrases and rests confidently perform the second spoken part, interacting with the sung line sing confidently in another language

History

Vikings and Anglo-Saxons

Children will find out about Vikings and where they came from and when they invaded Britain.

They will find out about some significant historical figures such as the main Anglo-Saxon kings and be able to place them on a timeline.

Children will compare and contrast aspects of Anglo-Saxon, Viking and modern day life including religions, traditions and crime /punishments.

Personal, Social Health and Economic Education

Family passport, cultural diversity, food from other cultures, people who help in our community, the local community, then and now, journeys around the world, an ideal community, caring for the community and community project.

Physical

- Athletics

Education

Religious

Education

