

Askam Village School
Pupils, Curriculum and Community Committee



Terms of Reference

- Pupils
 - ✓ To monitor and review policies and practice related to Safeguarding, including Overarching Safeguarding Statement, PREVENT and the Child Protection policy.
 - ✓ To draft and review the Governor Written Statement of Behaviour Principles
 - ✓ To review and monitor policies and practice relating to Behaviour, including the Behaviour Policy (including Anti-Bullying)
 - ✓ To monitor social, physical and economic wellbeing of pupils
 - ✓ To monitor the work of the SENCo and consult with the SENCo on issues relating to resources, SEN register etc and report this to the FGB
 - ✓ To review the SEN spend
 - ✓ To agree and monitor specific input into the School Improvement Plan as it relates to SEN
 - ✓ To review all policies relating to inclusion (with the exception of the Access Plan) – including the SEN policy, Admissions policy, Adult Volunteers Guidelines and Single Equality Policy
 - ✓ To report and make recommendations to the FGB on issues relating to any inclusion issue.
- Curriculum:
 - ✓ To co-ordinate and drive forward the monitoring role of the curriculum by governors.
 - ✓ To agree action plans/curriculum targets with staff.
 - ✓ To monitor the delivery of a broad, balanced and stimulating curriculum within the requirements of the National Curriculum.
 - ✓ To monitor Religious Education and ensure that it reflects the Cumbria Scheme.
 - ✓ To monitor the provision of a sex-education scheme within the school.
 - ✓ To monitor class sizes to ensure that they are appropriate for effective teaching and learning.
 - ✓ To review all policies relating to the curriculum
 - ✓ To advise on complaints relating to curriculum provision.
 - ✓ To monitor assessment procedures, ensure accurate and effective records of progress are maintained and used by staff.
 - ✓ To evaluate subject monitoring reports in conjunction with pupils' performance tracking records.
 - ✓ To evaluate progress of identified groups within the performance tracking records
 - ✓ To report to the FGB on the progress of pupils and identify areas that require additional attention with a focus on raising standards.
- Community
 - ✓ To oversee governor visits into school by receiving and monitoring Governor Visit sheets (excluding Key Area governor visits which are monitored by the Full Gov Body).
 - ✓ To review the British Values Policy annually
 - ✓ To monitor communications to parents relating to curriculum matters – e.g. schemes of work, parent evenings.
- Quorum: ♣ Three governors