

27.04.20

Good Morning to our lovely Reception class and parents. We hope you are keeping safe and well.

As we enter the fourth week of home learning, we continue to be impressed by how hard you are all working at home. We are so proud of you for continuing to work so well for your grown-ups and doing this with big smiles on your faces.

We would also like to say a big thank you to all the grown-ups! What an amazing job you are doing of creating fun and stimulating learning opportunities for your children. Whether you are using our plan as a guide, or planning your own activities based on your child's interests- you are doing just wonderfully! It is great that you are also able to adapt our activities to make them easier or trickier, based on your own child's level of development.

For 'Week 4' of our home learning support, we are going to explore a theme of 'Houses and Homes'. As previously explained, these can be flexible throughout the week depending on weather and the resources you have at hand.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>(30 minutes) Let's get moving! Throwing and catching practise using different sized balls. Aiming at a target- throwing, kicking, batting, rolling etc. Go for a walk with your family. Indoor/ outdoor obstacle course. Joe Wicks/ GoNoodle.</p>				
<p>Reading for 20 minutes. Practise reading words</p>				
<p>English activity- Tricky words sentence writing.</p> <p>Use some of these Phase 3 and 4 tricky words to help children to create their own sentences:</p> <ul style="list-style-type: none"> - she - are - all - my - like - some - there <p>Construct and orally rehearse sentences together before writing them.</p> <p>Encourage children to start each sentence with a capital letter and end it with a full stop.</p>	<p>English activity- My house descriptive writing.</p> <p>Talk together about the house you live in.</p> <p>You could discuss:</p> <ul style="list-style-type: none"> -What type of house it is. -If it has a garden or a yard. -How many rooms your house has. -What your favourite room in the house is. -Why your house is special. <p>Draw a picture of your house and add some labels.</p> <p>Write some sentences to describe your house, you could include some information about the things you discussed with your adults.</p>	<p>English activity- The Three Little Pigs.</p> <p>Together, read a version of 'The Three Little Pigs'. This could be from a book, an e-book, an online story teller, or even from memory.</p> <p>Children should use their knowledge of the story to sequence it and re- tell it.</p> <p>Together you could make pictures to show the different sections of the story to help children when orally retelling it.</p> <p>Alternatively, children may prefer to write a shortened version of the story in their own words, in their writing books.</p>	<p>English activity- Favourite room writing.</p> <p>Work with the children to write about their favourite room in their house. Ask them to think about why it is important or special, what it has inside, how it makes them feel and what they do there.</p> <p>Encourage children to use their phonics to make plausible attempts when spelling.</p>	<p>English activity- Letter writing.</p> <p>Write a letter, card or a postcard to one of your friends or family members.</p> <p>Talk about addresses What is your address? Can you write it?</p> <p>Put your letter/card in an envelope and let your grown up help you to write the correct name and address on it.</p> <p>You could then post it in the post box or through their door when out on your walk.</p> <p>I am sure your letter/card will make someone very happy.</p>

(20 minutes) Phonics based learning. Use home phonics mats from your learning pack to practise reading and writing words containing the phase 3 sounds. Or access the websites available for phonics games- Phonics bloom, phonics play, Twinkl etc.

<p>Maths Activity Odd and even numbers.</p> <p>Talk about odd and even house numbers.</p> <p>Use Lego, plastic building blocks, cardboard boxes to create a role-play street using model houses. Number the houses together. Odd and even numbers could be written in different colours.</p> <p>Sort your house numbers into 'odds' and 'evens'.</p> <p>Look for odd and even numbers on doors when out on your daily walks.</p>	<p>Maths Activity 3D Shapes.</p> <p>Look together at some common 3D shapes: cube, cuboid, sphere, cylinder, cone, pyramid.</p> <p>Try to learn some of their names. Play some matching shape to name games.</p> <p>Go on a 3D shape hunt around your home (inside and out). What real life 3D shapes can you find? e.g.: Can of food- cylinder Coffee table- cuboid Plant pot- cube.</p>	<p>Maths Activity 3D Shapes.</p> <p>Use junk modelling materials to build houses of different shapes and sizes.</p> <p>Encourage the children to use the mathematical language correctly, both of the names of the 3D shapes and the position of the materials.</p>	<p>Maths Activity Counting in 2s.</p> <p>Use house numbers to learn counting in 2s. You could visit a local street and count along the even numbers in 2s. Ask the children if they can guess what number comes next in the sequence.</p> <p>Try writing out a counting in 2s number sequence to 10 or 20.</p> <p>Tricky challenge- Complete some counting in 2s missing number sequences for you to complete, e.g.: -2, 4, <u> </u>, 8, <u> </u> -8, 10, 12, <u> </u>, 16, 18</p>	<p>Maths Activity Number Formation.</p> <p>Practise recording your numbers to 20. You don't have to do this with a pencil in your workbooks, you could do this more creatively.</p> <p>Instead of asking children to just write the numbers, you could make it more of a challenge by giving them clues e.g.- write the number: -that comes after 7 -that comes before 12 -that is double 2 -that is half of 6 -that is 3+1</p>
<p>Creative/ Outdoor/Knowledge and Understanding</p> <p>Look at different types of houses- terraced, detached, semi-detached, bungalows, flats, cottages, caravans etc.</p> <p>Can children point out some of these different homes when out on a walk. They could even tick them off a sheet when they have spotted them.</p> <p>Use junk modelling materials or construction toys to create a model of your own house.</p>	<p>Creative/ Outdoor/Knowledge and Understanding</p> <p>Discuss who lives with the children in their homes.</p> <p>Talk about different types of families and how every family is special and unique.</p> <p>Create drawings or paintings of your family.</p>	<p>Creative/ Outdoor/Knowledge and Understanding</p> <p>Put out some materials for the children to experiment with to build homes for some mini-beasts or wild animals that may be in your outdoor area.</p> <p>Encourage the children to think carefully about what each animal might need for shelter, protection and food.</p>	<p>Creative/ Outdoor/Knowledge and Understanding</p> <p>Create a reading/ writing den inside or outside using blankets and cushions and cover with sheets, towels or tarpaulin.</p> <p>Have a selection of books, paper, pens and pencils available for the children to use in the den.</p> <p>Perhaps you could use some of the resources in your den to make labels for the different parts of the den - door, window, roof, etc.</p>	<p>Creative/ Outdoor/Knowledge and Understanding</p> <p>Together look at some maps and discuss why they are used.</p> <p>Try to find a map of the area. Can you find your house, school, the library, the post-office or other familiar places?</p> <p>Put out some large paper and work with the children to draw maps of where their houses are, you could even work together to draw a map of their journey to school.</p>

Storytime- Share a story with someone at home.

Please remember these are only suggestions and you can be flexible in which activities you choose to do when, and as always, we would love for you to keep us updated with your home learning on Tapestry or via email.

Take care of yourselves and your families and please get in touch if we can support you further.

Mrs McCormick and Mrs Kewley

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