YEAR 4 Home Learning 4 Timetable (English / Maths)

	1	2	3	4	5
Reading	20 minutes daily	20 minutes daily	20 minutes daily	20 minutes daily	20 minutes daily
Times Tables	TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily
English	Spelling: Look / Say / Cover / Write / Check Use in sentences with High Frequency words **Mrs Bloom**: Year 2 Term 3A Week 4 (contractions) **Miss Merritt**: Y4 Term 3A Week 1 (anti- prefix / meaning 'against')	Pick a scene / section from a book you have been reading recently to write as a playscript Look at the Powerpoint and Information to remind you what you need to include & how to set it out. *Or you could do a scene from TV / film you have watched recently	Pick a second scene from the book to write as a playscript. Is there anyone in your house who will act out the playscript scene with you? (Think about how to include expression etc. when acting as different characters)	www.spag.com activities • Present perfect form • Word families • Subordinate clauses and conjunctions (B)	www.spag.com activities *(for revision purposes)* *Y3 GrammarTest E*
Maths	**Measures (Perimeter)** Draw a range of square and rectangular shapes on your squared paper. **Use a ruler for drawing straight lines for the sides Measure the length of each side and label (**HINT! They are cm squares) Work out the perimeter of your shapes by adding up the lengths of all the sides and label as: P= …. cm in the centre of your shape	**Measures (Area)** Draw a range of square and rectangular shapes on your squared paper. Measure the length of each side and label Work out the area of your shapes by multiplying 2 sides together (in rectangles this needs to be a long side and a shorter side) and sides and label as: A= …. cm squared (a small '2' after cm to represent 'squared') in the centre of your shape (**HINT! You can check the area of the shape by counting how many cm squares it covers)	**Measures (Area / Perimeter problem solving)** Pick an amount for your perimeter – it will need to be an even number! How many different shapes can you draw that have that perimeter? e.g. A 20cm perimeter can have dimensions of sides: 1cm & 9cm 2cm & 8cm 3 cm & 7cm 4 cm & 6cm A square with 5 cm sides. Draw these shapes and work out / label their areas Repeat with some different perimeter amounts	**Measures (Area / Perimeter problem solving)** Pick an amount for your area – it will need to be a number that has lots of factors! How many different shapes can you draw that have that area? e.g. A 12cm squared area can have dimensions of sides: 1 cm x 12cm 2cm x 6cm 3cm x 4 cm (All of these sides will multiply together to 12cm squared) Draw these shapes and work out / label their perimeters Repeat with some different sized areas	**Perimeter and Area** Can you draw / design a poster that explains the rules / gives instructions for: • Working out the perimeter • Working out the area of squares and rectangles *Make it bright / colourful & easy to understand *Include examples of how to use the rules with some labelled diagrams

Mrs Bloom's group Spelling words: can't, didn't, hasn't, couldn't, it's, wouldn't, shouldn't, wasn't

Miss Merritt's group Spelling words: antiseptic, anticlockwise, antisocial, antidote, antibiotic, antivenom, anti-ageing, antifreeze, antiperspirant, antigravity