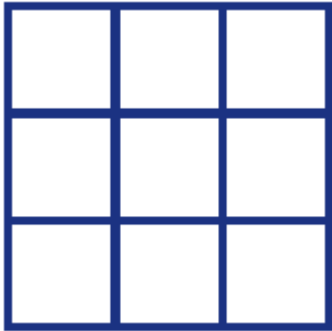


Timetable for Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Morning	Morning	Morning	Morning
<p><u>Reading</u>: 15 minutes of own text (all pupils have taken home five books of different genres).</p> <p><u>English</u>: Key Comprehension Bk 3 pages 44/45 'The Bully Asleep' OR Key Comprehension Bk 4, pages 53-56. 'The Friends'.</p> <p><u>Maths</u>: Squares on chessboard investigation- please see notes on Page 2. Begin investigating. Think of way to show results.</p>	<p><u>Reading</u>: New book: 'There's a Boy in the Girls' Bathroom'. Free PDF version: type title with PDF after and download.</p> <p><u>English</u>: 'Spring' poem. Brainstorm ideas. Think of different senses. Take the reader on a spring journey! See notes on page 2.</p> <p><u>Maths</u>: Squares on chessboard investigation part 2- please see notes below.</p>	<p><u>Reading</u>: 15 minutes of 'TABITGB'. (class text).</p> <p><u>English</u>: Complete yesterday's poem, and add some pictures. Check and send to Mr. C!</p> <p><u>Maths</u>: Final lesson on the investigation. Looking for patterns. Is there a way of knowing how many squares on a chessboard without counting? See notes on Page 2.</p>	<p><u>Reading</u>: 15 minutes of TABITGB. Are there similarities to Bobby the Bad?</p> <p><u>Maths</u>: Times-table Rockstars (20 minutes).</p> <p><u>Maths</u>: Revision- It's important to keep this up, so thirty minutes revising (revision book).</p> <p><u>History</u>: VE day. Research facts. When was it? Why was it significant? What happened? Complete tomorrow.</p>	<p><u>Reading</u>: Complete a reading journal activity on either own book or TABITGB. Attachment with different task-types sent home recently via e-mail.</p> <p><u>History</u>: Complete history work on VE day. The whole-school challenge is linked to this next week.</p> <p><u>Quiz</u>: Family quiz time! See attachment. Can be done at any time.</p>
Afternoon	Afternoon	Afternoon	Afternoon	Afternoon
<p><u>Computing</u>: Tinkercad. Log-in details + code in yellow book. Experiment with designs. If possible, send me a picture.</p> <p><u>Art</u>: Birthday card for Captain Tom Moore- whole-school task). See separate e-mail which explains this task in more detail. I'd really like the children to do this task so Y6 are well represented.</p>	<p><u>History</u>: Use computer to research 'Ancient Greek Food'. Find some facts about and illustrate accordingly.</p> <p><u>PE</u>: If possible, a brisk walk, jog or cycle-ride with your parents as part of the 'outdoor exercise once a day' guidance (*unless this changes).</p>	<p><u>History</u>: Complete history work from yesterday. Check spellings and punctuation. Children must not just copy from the internet. Photograph + send if possible.</p> <p><u>Science</u>: Observe spring flowers in the garden or on walk. Choose one to research- colours, months it is in bloom, specific features, etc.</p>	<p><u>Art</u>: Observational drawing. Flower pictures. Sketch a flower they've spotted. Use the poster attached to help + internet. Any medium (pastel, colouring pens, paint, etc.)- as much detail as possible. Please send finished pictures!</p> <p><u>PE</u>: Devise a work-out routine that strengthens different parts of body- complete the routine.</p>	<p><u>Free Choice</u>: baking, art, making music, singing, dancing, sewing, gardening, sumo-wrestling, etc. Something that does not involve a computer, phone or i-pad, etc. Would love to see any photographs.</p> <p><u>Finishing off time</u>: Complete any unfinished work. E-Mail work to Mr. C., plus any pictures.</p>

More information on Page 2



Maths: This is a 3 by 3 square. How many squares can you see? I know the obvious answer is 9, but actually, there are 14. There are 9 little squares, 4 squares that are 2 by 2, and 1 big square. $9+4+1 = 14$. This week, we're going to have a go at the 'Chessboard' investigation. Start with a 1 by 1 square. How many squares do you see? Move onto a 2 by 2 square. How many squares now? We've talked about the 3 by 3 square, so move onto 4 by 4. You will need to create a table to show your results. The left-hand column might show the size of the square, and the right-hand column would show the total number of squares. Investigations are often about looking for patterns. Can you work out any patterns between the numbers? How many squares do you think there would be on a 5 by 5 square? Test out your prediction to see if you were correct. A chess-board is made up of an 8 by 8 grid. Using your knowledge of what is happening in the pattern, can you predict how many squares in total there would be on a chess-board (not just the 64 little ones!)? If you can't get to this point, don't worry. Just do what you can. It might be you focus on correctly working out the number of squares up to 6 by 6 for example, and that is absolutely fine.



English: Spring poem. As a class, you're fantastic at writing poetry. This week, I'd like you to plan and write a poem about Spring. Take the reader on a Spring walk with you. Think about the sights, smells, tastes and sounds you associate with Spring. Have a brainstorm, then try developing your ideas into good-quality sentences. Don't make your poem rhyme. Remember: new sentence = new line. Each line starts with a capital letter. Try to open different sentences in a variety of ways. Include a range of adjectives, and once you've used an adjective to describe a noun, try not to use the same adjective again. Include some adverbs too. What about other language features associated with poetry- onomatopoeia, personification, alliteration, similes, metaphors, etc.? Can you include any of these? Involve the reader in your Spring walk- use 'You'. Ask questions. I'd love to see your finished poems. Perhaps you could decorate them with things you make reference to in your poem. Check your work carefully for spellings, punctuation and sense.

Reading: New class book! We would have moved on to reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar after Easter. Rather like Holes, there's a free PDF version online. Just type the book title and PDF after it, and you should get it. It's an excellent book, with some parallels to Bobby the Bad. I think you'll enjoy it!

Computing: You did very well when we used Tinkercad for technical drawing. I'd like you to go on this again, and develop your ideas or start afresh. I think you can send me your designs. Your passwords, etc. are all in your yellow book. Don't forget it's an underscore _ not a dash – that makes up your username. Enjoy!

Art: I'm hoping you'll all make a birthday card for Captain Tom to help him celebrate his 100th birthday. The whole school are doing this. I'll publish all the entries, and it would be lovely if you could be in the picture too 📷 Let's see if we can get this inspirational man 100 cards from school to help him celebrate and say thank you.

Science: The flowers are starting to bloom! It's a lovely time of year. What flowers can you identify (don't pick them!)? They might be in your garden or you might see them on your daily walk. Choose one type. Can you research it and find more about it? Can you label the different parts? You're asked to also sketch it as part of an art activity.

History: VE Day. More on this next week, but the 75th anniversary is on May 8th. Can you research some facts about VE day in your own words using the internet to help?