

14.04.2020

Good Morning again to our lovely Reception class and parents. We hope you have had a nice Easter break at home and are keeping safe and well. We are missing all your smiling faces and are looking forward to catching up with what you have been doing over the holidays.

In order to provide some structure to your child's day we have produced our second weekly timetable with suggestions for home learning activities. These can be flexible throughout the week depending on weather and the resources you have at hand.

To create more of an interest for the children, we have decided to choose a theme for the week. This is something we usually do in school and it helps to create lots of planned and unplanned learning opportunities.

This week our chosen theme is '**Superheroes**'. We thought that it was quite fitting with all the real life superheroes children will be hearing about, working extra hard in the current situation. We hope you enjoy exploring the theme as much as we usually enjoy teaching it!

Monday	Tuesday	Wednesday	Thursday	Friday
(30 minutes) Let's get moving! Joe Wicks PE at home (9am YouTube) or GoNoodle				
Reading for 20 minutes. Practise reading words.				
Bank Holiday	English activity Easter News Write in your work books about something you have done over the Easter holidays. Try to include full stops and capital letters. Draw a beautiful picture to illustrate your writing.	English activity Real life Superheroes Talk to your grown-ups about the people in the community that are your real life Superheroes. Talk about what makes them a hero to you? Draw a picture of some of these heroes and label them.	English activity Special Powers Ask the people in your house what special powers they would like if they were superheroes. Write a sentence to tell us about each person's chosen special powers and include yourself. I think that I would like the power of invisibility!	English activity Villains Make a wanted poster for a villain. It can be a villain you have read about in a comic or a book, or one that you have made up.

(20 minutes) Phonics based learning. Use home phonics mats from your learning pack to practise reading and writing words containing the phase 3 sounds. Or access the websites available for phonics games- Phonics bloom, phonics play, Twinkl etc. Alongside this, you could learn 4-6 of your 'tricky words' from your word mats or reading cards to have a fun spelling test at the end of the week.

<p>Bank Holiday</p>	<p>Maths activity</p> <p>Coin Recognition</p> <p>Look at the coins you might have in the house- in purses, money boxes, saving jars/bottles. Do you know the names of all coins from 1p to £2?</p> <p>Try some practical activities:</p> <p>Sort coins into groups.</p> <p>Order coins by value.</p> <p>Draw around the coins on paper and label them.</p> <p>Make coin rubbings.</p> <p>Ext- Use the different coins to make different amounts up to 20p.</p>	<p>Maths activity</p> <p>Halving</p> <p>Finding halves of numbers to 10 (extend to 20 if you like) by sharing amounts equally into two groups.</p> <p>This is a great activity to be done practically. Why not share between 2 teddies or figures. You could use things from around the home to share: buttons, pasta, Lego, sweets, raisins etc.</p>	<p>Maths activity</p> <p>Data collecting</p> <p>Help your grown up to create a tally chart for 4-5 different car colours.</p> <p>When on your daily walk take your tally chart with you and mark off with a tally line every time you pass a car that is one of your chosen colours (you may wish to do this for just part of your walk).</p> <p>When you get home count the tallies for each car colour and write down the total.</p> <p>Record which colour you seen the most and the least.</p> <p>If you have a different idea for your tally chart instead of car colours, this would also be great!</p>	<p>Maths activity</p> <p>Number Formation</p> <p>Practise recording your numbers to 20. You don't have to do this with a pencil in your workbooks, you could do this more creatively.</p> <p>Why not try it in sand, in rice, with a paintbrush and water on a wall or floor, with chalk, with paint, with Lego or even playdough.</p> <p>Focus on the numbers you know you find tricky and may reverse at times.</p>
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<p style="text-align: center;">Bank Holiday</p>	<p><i>Creative/ Outdoor/Knowledge and Understanding activity</i></p> <p>If possible, use the internet to do some research on 'Superheroes'.</p> <p>Can you find out about their different special powers, costumes, vehicles and villains.</p> <p>If you don't have access to the internet, could you watch a superhero movie or read a superhero story to find out these things.</p>	<p><i>Creative/ Outdoor/Knowledge and Understanding activity</i></p> <p>Design a superhero costume for a new superhero. You can present this as you wish, it doesn't have to be a drawn picture.</p> <p>If you can find some suitable resources around the home you may prefer to make a superhero cape and mask (you can wear it then).</p>	<p><i>Creative/ Outdoor/Knowledge and Understanding activity</i></p> <p>Make a vehicle for a superhero using junk modelling materials. Remember to give it some special features.</p>	<p><i>Creative/ Outdoor/Knowledge and Understanding activity</i></p> <p>Superhero Physical Challenge: How many star jumps can you do in one minute?</p> <p>Can you make up some of your own superhero challenges for the yourself and the people in your house to complete.</p> <p>A Superhero Obstacle Course would be fun too!</p>
<p>Story time- Share a story with someone at home.</p>				

Please remember these are only suggestions and you can be flexible in which activities you choose to do when, and as always, we would love for you to keep us updated with your home learning on Tapestry.

Take care of yourselves and your families and please get in touch if we can support you further.

Mrs McCormick and Mrs Kewley

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