Good Morning to our lovely Reception class and parents. We hope you are keeping safe and well.

It has been a pleasure to see what you have been up to since school closed and we have enjoyed seeing all your fabulous Tapestry posts and emails. The variety of activities you are doing really are inspiring and the children's happy faces are keeping us both smiling at these difficult times.

As we move into week 3 of our home learning support we are continuing the superhero theme and have planned a range of activities for you to try at home. As previously explained, these can be flexible throughout the week depending on weather and the resources you have at hand.

Monday	Tuesday	Wednesday	Thursday	Friday
	(30	minutes) Lets get mov	ing!	
	Throwing and cat	ching practise using dif	ferent sized balls.	
	Go	for a walk with your far	mily	
	Indo	or/ outdoor obstacle co	ourse	
		Joe Wicks/ GoNoodle		
	Reading for	20 minutes. Practise re	ading words	
English activity-	English activity-	English activity-	English activity-	English activity-
Capital letters/	Superhero logo	Make a 'Thank you'	Brainstorm	Sentence work.
small letter	design.	card to a real life	describing words for	Children to draw
matching.	Look at superhero	superhero who has	superheroes and	their favourite
Practise writing	names and logos on	helped you or your	encourage children	Superhero and
capital letters and	costumes. Copy	family. This could be	to use their phonics	explain what they
the matching small	your favourite logo	the postman, a	to make plausible	know about
letters. Ask your	or design one for	supermarket	attempts. Do not	him/her.
grown up to help	yourself! Look at	worker, a doctor or	sound out the	Eg: My favourite
you identify the	the colours used	nurse etc. Draw a	words for them,	superhero is
letter names if you	and the shapes/	picture on the front	encourage them to	Superman. He
are unsure. Write	features.	and think about	apply what they	wears a red cape
into your book and		writing a nice	know even if the	and red boots.
remember to		message inside.	spelling doesn't look	Superman can fly so
position your letters			right! Ideas such as	he is good at
on the line			strong, brave, fast,	rescuing people and
correctly.			caring, powerful	keeping them safe.
			etc	(again, plausible
			The could write	phonetic attempts
			these in different	as spelling, even if
			colours or in	this is not the
			different ways.	correct spelling!)
	based learning. Use ho	•		-
•	ning the phase 3 sounds		s available for phonics	games- Phonics
	Twinkl etc . See additio		T	T
Maths Activity	Maths Activity	Maths Activity	Maths Activity	Maths Activity
Learning about	Continue with time	Create a visual	Number hands to	Continue with

Maths Activity	Maths Activity	Maths Activity	Maths Activity	Maths Activity
Learning about	Continue with time	Create a visual	Number bonds to	Continue with
time.	focus. Look at a	timetable of your	10	number bonds work
Talk to your	clock in your house	day. Draw a picture	Look at the number	from yesterday.
children about how	and count the	and write what time	pairs which make 10	Write some 'missing
long a minute, an	numbers round. We	that activity was	1+9	number' sums for
hour, a day, a week.	have already looked	done (keep to the	2+8	your child to try eg:
Try to develop	at 'O' clock' so try to	closest hour) eg:	3+7	3+ { } =10
understanding of	make different o	Draw yourself	4+6	{ } + 7= 10
activities which may	clock times and ask	having breakfast	5+5	
match these time	your child to tell	and write 8 o'clock	The children can	If you are really
scales. Divide your	you what the time	or 8am, playing in	write these down	good you could
page into 4 and	is. You could draw a	the garden 10 o'	and try to	even try moving
draw something	circle shape or use a	clock etc.	remember the	onto number bonds
that would take 1			matching pairs. Play	to 20!

minute, I hour, 1 day, 1 week.	paper plate to make your own clock too!		a game: I say 3, you say ?, I say 5, you say ? Practise quick recall of the pairs.			
Creative/ Outdoor/Knowledge and Understanding Superhero handprint. Have a go at creating your favourite superhero as a handprint! See attached picture for ideas.	Creative/ Outdoor/Knowledge and Understanding Superhero obstacle course. Create a course indoor/ outdoor to travel around. In, under, over. You could even try a blindfold challenge to instruct someone else around the course!	Creative/ Outdoor/Knowledge and Understanding Build a villains 'hide- out'. This could be a cave, a den, an underground hideaway. Use whatever you like- blankets, cushions a firm favourite in my house is the washing maiden!	Creative/ Outdoor/Knowledge and Understanding Junk Modelling. Use what you can find around your house to create some superhero props or gadgets such as a walkie talkie from a small box, a jetpack using bottles/tinfoil. See attached photos for ideas. Be creative!	Creative/ Outdoor/Knowledge and Understanding Continue with junk modelling from yesterday. Use your prop for role-play and take a picture to send to us!		
Storytime- Share a story with someone at home.						

Please remember these are only suggestions and you can be flexible in which activities you choose to do when, and as always, we would love for you to keep us updated with your home learning on Tapestry or via email.

Take care of yourselves and your families and please get in touch if we can support you further.

Mrs Kewley and Mrs McCormick

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