

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
| Reading for 20 minutes and complete your reading record   |   |  |   |   |
| 3 sessions of spellings and 1 spag .com/ spelling test on Friday  |   |  |   |   |
| Eng-Day 1<br>1-read chapter 1 and 2 of Fantastic Mr Fox<br>2- Underline the words that describe the characters<br>3- draw and describe the characters | Eng Day2<br>1- read summary and chp16<br>2- watch power point on verbs-present perfect<br>3- read chp16 and find past tense verbs- change them to present perfect<br>4-try activities | Eng- Day3<br>1-Look at the story curve for Fantastic Mr Fox<br>2- Plan your own story for a family of animals- use the story writing sheet and story curve to help | Eng-<br>Use planning from yesterday to write your own story- remember: spellings, punctuation and paragraphs.           | Eng- Day 4-<br>1- read `Purple is best'<br>2- Watch power point on prepositions<br>3- Using Purple is best extract underline or write the prepositions<br>4- Write your own sentences using prepositions. |
| Times tables rock stars for 20 mins   |   |  |   |   |
| Maths- Lesson 1<br>Multiply and divide by 10 and 100 using a place value grid.  | Maths –Lesson2<br>Use a function machine to multiply and reverse it to divide.  | Maths- lesson3<br>Convert times between analogue and digital clock displays.   | Maths- lesson4<br>Tell the time on analogue and digital clocks focussing on reading and writing times to the next hour. | Maths –lesson5<br>Think about units of time, time events and record the results on a bar chart.   |
| Science- draw/describe the ways plants disperse their seeds.  | Science- draw, write or make a model to show the life cycle of a plant.   | Purple mash 2do- Mask1   | D.T. /art – use any materials you have to make the mask you created on purple mash.                                     | French – colours<br>Handwriting   |

**English-** work has been set using the Hamilton trust website (see link below) Y3 week 3. I have chosen activities, which are the most beneficial for the children.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Handwriting- write 2 sentences about things you have done recently, using your neatest joined cursive writing.

Y3 Home learning Summer term wk3 Week beg 27/04/20

**Maths-** work has been set using the Hamilton trust website (see below) Y3 week 4. The children have covered most of the topics before but the questions are asked in a slightly different way. Read the reminder cards with the children then chose mild or hot. If they find it hard doing mild, could you please have a go at 'A bit stuck?'

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**P.E.** please try to have some exercise everyday- this could be going for a walk, bike ride, Joe Wicks workout for kids or anything else.

**Spellings** this week- Term 3A wk 3 words with/u/ sound spelt with 'ou' **Day 1** look, cover, write, say, check **Day 2** write a definition for each word **Day 3** Put the words into sentences.

**SPAG.com** this week Present perfect form

**Times tables rock stars** this week tasks are set for the children

Science-I have included some links to help the children with their science this week (bbc bitesize). I hope you will find this useful.

Seed dispersal

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dpbk>

Plant lifecycle

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z7jk8xs>

**French** – revise colours

Many clips on YouTube.