

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics play for 20 minutes per day.				
<p>Look out of a window / when out on a walk talk about things that you can see. Can you tell someone a sentence about something you can see. Add adjectives to describe. Can you improve on your sentence? (Example: I can see a flower...I can see a pink flower...I can see a pink flower in the garden. Etc.)</p>				<p>Write down your best sentences from the week.</p>
<p>English Please complete one of the 'creative writing prompt questions' from your pack.</p>	<p>English Using your monster from last week. Write a story about your monster going on an adventure somewhere - you could go for a walk and take your monster with you. Where did you go / what did you do? (You may choose one day to plan your adventure then write it the following day).</p>	<p>English Your monster needs to go back to his home - where does he live? Can you write a description about what his home looks like. It can be as imaginative as you like! Perhaps they live in a giant jelly house or they have a castle in the clouds or maybe they live in a house made of sweets in a forest with trees made from chocolate and strawberry laces! Draw a picture to show their home.</p>	<p>English Today you are going to visit your monster in their home. Think of some activities you would like to do together. Don't forget to write a postcard/letter home to tell everybody what you and your monster did.</p>	

Numbots play for 20 minutes per day / practice some of the number bonds - you can find these in the packs sent home				
Maths	Maths	Maths	Maths	Maths
<p>Position and direction. Begin by introducing half turns then quarter turns. It may help to place objects around the room as focus points for the children to be facing (at compass points North, South, East and West). Ask them to make a half turn - can they tell you what they are looking at? Ask them what turn they would need to make to be facing a specific object. If half and quarter turns are too much then focus on half turns to begin with and introduce quarter turns if/when you feel</p>	<p>Choose a shape - anything apart from a square or circle. Can you turn the shape to show what it would look like after a half turn / quarter turn? You can choose everyday objects from around your house that can represent a 2D shape. If children master this quickly can they now draw the position they think the shape would be after a half / quarter turn. Check your answer! Try a different shape now. (some shape ideas may include a triangle, a rectangle, a diamond, an arrow... Tricky</p>	<p>Recap left/right/forwards and backwards with your child. Choose somebody in your house to give directions to. Ask them where they would like to go (e.g. to the TV / to a different room / to the front door) and see if you can give them directions to get there safely using the instructions "left, right, forwards and backwards".</p>	<p>Please see attached sheet for positional language and questions. Can you describe how to get to the roundabout? Can you choose more than one place to direct Ron to? NOTE: You do not need to print this out just work through it together - if you'd like to write the sentences out that is fine but it is not required.</p>	<p>Create your own version of yesterday's map - it could be your garden /the park / somewhere you enjoy going. It must include four things (e.g. your garden - your house, a flowerbed, a shed, a trampoline) - don't forget to draw yourself facing one of these things! Can you say sentences to describe where things are compared to where you are standing - use Ron's sentences from yesterday as a guide. Can you or a grown up write these down?</p>

your child is ready for this).	challenges may include a star, a pentagon, a semi-circle, etc)			
PE - Choose a favourite song and make up your own dance to it.	<p>ART - choose some natural objects from outside (a leaf / a stone or pebble / a shell / a flower). Can you draw your object/s. Remember to look closely at your object and consider different shades you may need to create.</p> <p>It may help to practice using a pencil to create different shades - pressing harder and softer to see how this effects your pencil work.</p>	<p>Art - Have a look at "Andy Goldsworthy land sculpture art" Go on an outdoor or woodland walk (if you are able to) to find more natural objects. Create a land sculpture of you own.</p>	<p>Art - Sketch your land sculpture from yesterday. Can you write a sentence of two about what you have created? Can you describe how you created different parts of the sculpture, focussing on light/dark areas? Why you chose that shape.</p>	<p>Computing - 2do Task on Purple Mash "Paint a Picture". Create a picture of your land sculpture. Can you make it in colour / black and white. Try different effects on your picture.</p>