

19th April

Good morning everyone,

I hope that you and your family are keeping well and adjusting to the new way we are all having to cope with at this time. I miss seeing all the lovely Year 2 faces, so please do send me picture of whatever you have been doing. We will post some of them on our school facebook page; they do not have to be related to the tasks I am setting. If you have discovered different things to learn and do, please share your pictures. I have not set any cooking or baking tasks, chiefly because it is difficult to get any flour at the moment! These activities involve lots of useful skills, so if you manage to do any that would be great.

The timetable for this week is detailed below and I have avoided using any Powerpoints this week. I have based English on a video clip "Catch It" on Literacy Shed, and planned some work on statistics for Maths. All the tasks for Maths are attached - not below as usual. For the afternoons I have attached a Time Capsule activity booklet which I have found on-line. The lady that produced it made it for her family, but she is very happy for it to be shared with others. If you wish to do these activities you may wish to spend some time reading the free on-line book which has been written to explain COVID 19 to children.

<https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus-ABookForChildren.pdf>

Please don't worry if things don't always go exactly to plan; feel free to adjust to your family needs. I know that BBC are starting online lessons this week - 9am for primary aged children.

Do please let me know if you think the plans and resources are useful or otherwise and keep sending me pictures.

Keep safe, keep positive and keep in touch!

Kind regards,

Fiona Roberts

Monday am	Tuesday am	Wednesday am	Thursday am	Friday am
<p>PE with Joe on his Youtube Channel, TheBodyCoachTV at 9am or https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQij56Gw5TX7wsGIF7kvm&index=4</p> <p>Reading session - Complete a reading task from the 10 minutes reading book.</p> <p>English - Watch the video clip "Catch It" on Literacy Shed. http://www.literacyshed.com/catchit.html Be prepared to pause the clip and ask questions as you watch it - questions/suggestions in English activity 1.</p> <p>Maths - Complete activity 1 from the Maths attachment - all the</p>	<p>PE with Joe on his Youtube Channel, TheBodyCoachTV at 9am or https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQij56Gw5TX7wsGIF7kvm&index=4</p> <p>Reading session - Spend time on Phonics Play (www.phonicsplay.co.uk/freeIndex.htm)</p> <p>English - Complete activity 2 -based on "Catch It"</p> <p>Maths - Complete activity 2</p>	<p>PE with Joe on his Youtube Channel, TheBodyCoachTV at 9am or https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQij56Gw5TX7wsGIF7kvm&index=4</p> <p>Reading session -Spend time on Phonics Play (www.phonicsplay.co.uk/freeIndex.htm)</p> <p>English - Complete activity 3 - based on "Catch It"</p> <p>Maths - Complete activity 3</p>	<p>PE with Joe on his Youtube Channel, TheBodyCoachTV at 9am or https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQij56Gw5TX7wsGIF7kvm&index=4</p> <p>Reading session - Complete a reading task from the 10 minutes reading book.</p> <p>English -Complete activity 4 - based on "Catch It"</p> <p>Maths - Complete activity 4</p>	<p>PE with Joe on his Youtube Channel, TheBodyCoachTV at 9am or https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQij56Gw5TX7wsGIF7kvm&index=4</p> <p>Reading session - Spend time on Phonics Play (www.phonicsplay.co.uk/freeIndex.htm)</p> <p>English - Complete Spag.Com activity</p> <p>Maths - Complete activities 5a and 5b</p>

activities for this week are on there.				
pm	pm	pm	pm	pm
GoNoodle - www.Utube.com/user/Comic/Kids/yoga Complete activities from the Time Capsule booklet which is attached.	Smiling Mind- http://app.smilingmind.com.au/ Complete activities from the Time Capsule booklet which is attached.	GoNoodle - www.Utube.com/user/Comic/Kids/yoga Complete activities from the Time Capsule booklet which is attached.	Smiling Mind- http://app.smilingmind.com.au/ Complete activities from the Time Capsule booklet which is attached.	GoNoodle - www.Utube.com/user/Comic/Kids/yoga Complete activities from the Time Capsule booklet which is attached.



ENGLISH - ACTIVITY 1 - TALKING ABOUT THE VIDEO CLIP

Please note there are no right or wrong answers - no need to record anything from this activity.

Pause the film after 56 seconds when all of the meerkats have come outside.

- * Where are the meerkats sleeping at the beginning?
- * How many of them are there?
- * Why do you think they are sleeping huddled together?
- * Describe the setting outside in three sentences.

What are the meerkats looking for when they come out of hibernation?

Pause the film after 1:33 after the vulture has spotted the fruit.

- What does the fruit look like?

- If the meerkats could talk, what might they say to each other as they stare at the fruit in the tree?
- Why do they hide as the vulture lands on the tree?
- Do you think the vulture is going to let them have the fruit?

Pause the film at 3:44 when the vulture thinks he has won.

- How do the meerkats react to the vulture taking the fruit?
- Thinks of words to describe how the vulture moves.

At the end of the clip...

- What happened to the fruit? How?
- Who do you think won?

ENGLISH ACTIVITY 2 - FIND THE ODD ONES OUT

Watch the clip again and see how many things you can spot. You might need to watch the clip a few times. Some of these things are not in the clip. See if you can decide which are missing.

clouds	chasing	throw	horizon
claws	cliff-side	cheer	branches
chain	teeth	burrow	loop-the-loop
kick	sun	shrub	catch

ENGLISH ACTIVITY 3 - FIND THE VERBS

Verbs are often action words. See how many verbs you can find which happen in the video clip. You might need to watch it a few times to get them all! I have given you three to get you going!

cheering	sleeping	running	

ENGLISH ACTIVITY 4 - CREATING A VERB POEM

This verb poem tells the story of what happened in the video clip. Read the poem, then use some of the verbs you found yesterday and create your own verb poem. Your poem does not have to be anything to do with the video clip.



I am looking forward to seeing your verb poem.

Creatures sleeping,
Animals cuddling,
Mouths yawning,
Food searching,
Meerkats hiding,

Everyone chasing,
Fruit throwing,
Vulture flying,
Meerkats catching,
Cliff approaching,
Bird crashing,
Fruit splitting.

ENGLISH ACTIVITY 5 - COMPLETE THE ACTIVITY SET ON SPAG.COM