

Home Learning 2 Timetable (English / Maths)

	1	2	3	4	5
Reading		20 minutes daily	20 minutes daily	20 minutes daily	20 minutes daily
Times Tables		TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily	TTRockstars or fact families: 20 mins daily
English		Spelling: Look / Say / Cover / Write / Check Use in sentences with High Frequency words Mrs Bloom: The 2nd set of words from your Term 3 list (suffixes – less,- ly) Miss Merritt: Y4 Term 2B Week 5 (word families based on common words)	www.spag.com activities (for revision purposes) <ul style="list-style-type: none">Y2 terminology (A)Apostrophes and Commas (A)	Write a book review for a book you are currently reading or have read recently <i>**I will attach some worksheets that will give you some ideas for what to include, Use these / the questions / ideas on them to help plan what you need to include in your writing</i>	www.spag.com activities <ul style="list-style-type: none">Subordinate clauses and conjunctions (A)4 Sentence Types (A)Conjunction Types (A)
Maths		Spend some time converting between percentages / fractions (hundredths) & decimals You could do this in a table made up of 3 columns e.g. 37% 37/100 0.37 45% 45/100 0.45 *be careful with: 6% 6/100 0.06 9% 9/100 0.09	Make yourselves some number cards with digits 0-9 on them. Pick some out to make a set of 6x 3, 4 or 5 digit numbers and write them down. Then order them from smallest to largest / or largest to smallest. e.g. 235, 197, 648, 832, 496, 251 .> in order: 197, 235, 251, 496, 648, 832	Use your number cards to make 3, 4 or 5 digit numbers and try to do a range of calculations with them: Double them Half them **Think of work you have done in CLIC with adding zeros or moving decimal points to: Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Use them in column multiplication with some times tables you have been working on in CLIC: Mrs Morgan’s group: x 2,3,4,5 Miss Merritt: all times tables	Pick 3 or 4 number cards. Can you do a problem solving task to work out how many combinations you can make from only those digit cards? e.g. picking 7, 9, 1 can make 6 possible numbers: 179, 197, 719, 791, 917, 971 Picking 2, 5, 8, 4: 2458, 2485, 2548, 2584, 2845, 2854, 4258, 4285, 4528, 4582, 4825, 4852 5248, 5284, 5428, 5482, 5824, 5842 8245, 8254, 8425, 8452, 8524, 8542 Can you work out a method to use to find all possible combinations?

Mrs Bloom's group Spelling words: badly, hopeless, penniless, happily, lovely, joyless, slowly, quickly, careless, fearless

Miss Merritt's group Spelling words: solve, solution, insoluble, dissolve, solvent, sign, signature, assign, design, signal