

<p>Week beginning Monday 20th April 2020</p> <p>Monday</p>	<p>Independent reading for 15 minutes. Write the date and what you read in your orange reading record and have it signed by an adult.</p>	<p>Spelling work for 20 minutes. Look, say, cover, write, check of Term 3a, Week 3 words, plus 4 words from the Year 5/6 high frequency word list which you did not spell accurately in the last assessment, x 3. Find out the meaning of any unknown words using either a dictionary or the internet.</p>	<p>P.E. Lots of P.E. activities are being posted online to help with this (Joe Wicks, the body coach, for example.)</p>	<p>Write out the 8 times tables and then read the facts aloud several times.</p>	<p>English - Guided Reading Read 'Drink Me', an extract from 'Alice's Adventures in Wonderland' by Lewis Carroll. Answer the follow-up questions. I have attached the answers so that you can mark your work afterwards.</p>	<p>Other – Geography</p> <p>Go to this website to find out about the Lake District. https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zvys8xs</p> <p>Watch the video and read the text, try the quiz.</p>
<p>Tuesday</p>	<p>Independent reading for 15 minutes. Write the date and what you read in your orange reading record and have it signed by an adult.</p>	<p>Spelling work for 20 minutes. Look, say, cover, write, check of Term 3a, Week 3 words, plus 4 words from the Year 5/6 high frequency word list which you did not spell accurately in the last assessment, x 3. Put the first five words into their own sentence using the Year 5 writing grid to help you write sentences of good quality.</p>	<p>English - SpaG Log in to SpaG.com Complete the Linking ideas and cohesion (B) and Parenthesis and commas (A) tests which I have assigned to everyone in Year 5. SpaG.com allows me to log in and monitor how each child gets on in the assigned task so I will do this during the week.</p>	<p>Write out the 8 times tables and then read the facts aloud several times.</p> <p>Complete the Times Tables Rock Stars 8 times tables test in three minutes and then fill in any questions you didn't answer. Week 10, session 1 in the pdf which I attached for the first week of the summer term.</p>	<p>Maths Read through the steps and then complete Roman Numerals (page 10) from the Year 5 Maths pdf which I attached for the first week of the summer term.</p>	<p>Can you find out about The Lake District National Park? Can you find out about the lakes, mountains, town and villages?</p> <p>Where are other National Parks in the UK? What are the good points and negative points about the Lake District National Park? Where have you visited?</p>
<p>Wednesday</p>	<p>Independent reading for 15 minutes. Write the date and what you read in your orange reading record and have it signed by an adult.</p>	<p>Spelling work for 20 minutes. Look, say, cover, write, check of Term 3a, Week 3 words, plus 4 words from the Year 5/6 high frequency word list which you did not spell accurately in the last assessment, x 3. Put the next five words into their own sentence using the Year 5 writing grid to help you write sentences of good quality.</p>	<p>English Spend some time filling in a few of the pages in the attached Covid-19 Time Capsule booklet.</p>	<p>Write out the 8 times tables division facts and then read them aloud several times.</p>	<p>Maths Read through the steps and then complete Adding Whole Numbers (page 12) from the Year 5 Maths pdf which I attached for the first week of the summer term.</p>	<p>Other – Computing</p> <p>Log in to your Purple Mash account and complete the to-do's set for you there. Touch typing x3.</p>
<p>Thursday</p>	<p>Independent reading for 15 minutes. Write the date and what you read in your orange reading record and have it signed by an adult.</p>	<p>Spelling work for 20 minutes. Look, say, cover, write, check of Term 3a, Week 3 words, plus 4 words from the Year 5/6 high frequency word list which you did not spell accurately in the last assessment, x 3. Put your chosen Year 5/6 high frequency words into their own sentence using</p>	<p>English Carry on working on your Covid-19 Time Capsule booklet.</p>	<p>Write out the 8 times tables division facts and then read them aloud several times.</p> <p>Complete the Times Tables Rock Stars 8 times tables division test in three minutes and then fill in any questions you didn't answer. Week 10, session 2 in the pdf which I attached for the first week of the summer term.</p>	<p>Maths Read through the steps and then complete Subtracting Whole Numbers (page 14) from the Year 5 Maths pdf which I attached for the first week of the summer term.</p>	

		the Year 5 writing grid to help you write sentences of good quality.				
Friday	Independent reading for 15 minutes. Write the date and what you read in your orange reading record and have it signed by an adult.	Spelling test Ask someone to test you on the 10 Term 3a, Week 3 words and the 4 Year 5/6 high frequency words you chose. Good luck! ☺	English Complete your Covid-19 Time Capsule booklet.	Practise both the times tables and the division facts for the 8 times tables. Complete the Times Tables Rock Stars 8 times tables and division test in three minutes and then fill in any questions you didn't answer. Week 10, session 3 in the pdf which I attached for the first week of the summer term.	Maths Read through the steps and then complete Multiples and Common Multiples (page 16) from the Year 5 Maths pdf which I attached for the first week of the summer term.	