

Timetable for Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Morning	Morning	Morning	Morning
<p><u>Reading</u>: 15 minutes of own text (all pupils have taken home five books of different genres).</p> <p><u>English</u>: Key Comprehension Bk 3 pages 74/75 'I am David' OR Key Comprehension Bk 4, pages 32-36. 'The Winslow Boy'.</p> <p><u>Maths</u>: Handshake investigation- please see notes on Page 2. Begin investigating. Think of way to show results.</p>	<p><u>Reading</u>: 15 minutes of own text (all pupils have taken home five books of different genres).</p> <p><u>English/PSHE</u>: Hopes and fears for Dowdales- the first part of our transition work. See below.</p> <p><u>Maths</u>: Handshake investigation part 2- please see notes below.</p>	<p><u>Reading</u>: 15 minutes of 'Holes'. (class text). Type in 'Holes pdf' in Google for free copy of text.</p> <p><u>English</u>: Complete yesterday's work, and add some pictures. Check and send to Mr. C!</p> <p><u>Maths</u>: Final lesson on the investigation. Looking for patterns. How many handshakes for e.g. 250 people? See notes below.</p>	<p><u>Reading</u>: 15 minutes of Holes. Google 'Holes pdf' for copy. Pupils should be at the end.</p> <p><u>Maths</u>: Times-table Rockstars (20 minutes).</p> <p><u>Maths</u>: Revision- It's important to keep this up, so thirty minutes revising (revision book).</p> <p><u>English</u>: SPaG revision for 20 minutes using the revision book sent home. Test tomorrow 😊</p>	<p><u>Reading</u>: Complete a reading journal activity on either own book or Holes. Attachment with different task-types sent home last week.</p> <p><u>English</u>: SPaG.com – attempt Test F. This should take about 45 minutes. Pupils have SPaG revision books to clarify anything they are struggling with. I can see results, etc. from home- no need to photograph!</p>
Afternoon	Afternoon	Afternoon	Afternoon	Afternoon
<p><u>Computing</u>: Coding. www.code.org . Passwords in yellow books. Continue working through the challenges at their own pace.</p> <p><u>Art</u>: Rainbow task (whole-school). See separate e-mail which explains this task in more detail. I'd really like the children to do this task so Y6 are well represented.</p>	<p><u>History</u>: Use computer to research 'Ancient Greek Gods'. Pupils to select one God not yet studied to research. Draw, label and find some facts about this God (there were lots of Gods!)</p> <p><u>PE</u>: Invent a game with limited equipment that can safely be played at home but still develops skills and fitness.</p>	<p><u>History</u>: Complete history work from yesterday. Check spellings and punctuation. Children must not just copy from the internet. Photograph + send if possible.</p> <p><u>Science</u>: Observe butterflies in the garden or on the daily walk. (see attachment) Find out about its habitat, life-span, size, etc.</p>	<p><u>Art</u>: Observational drawing. Butterfly pictures. Sketch a butterfly they've spotted. Use the poster attached to help + internet. Any medium (pastel, colouring pens, paint, etc.)- as much detail as possible. Please send finished pictures!</p> <p><u>PE</u>: As Tue. Clarify rules. How can the game be improved? Test it out. What works well?</p>	<p><u>Free Choice</u>: baking, art, making music, singing, dancing, sewing, gardening, moon-walk, etc. Something that does not involve a computer, phone or i-pad, etc. Would love to see any photographs.</p> <p><u>Finishing off time</u>: Complete any unfinished work. E-Mail work to Mr. C., plus any pictures.</p>

Maths: 'The Handshake Problem'. This is something for you to investigate. If two people shook hands with one another, how many handshakes would there be? Hopefully, you'll agree there would just be one. What about if there were three people? Four? Five? Six people? The whole class? The whole school? With problems like this, you need to work systematically. I'd use dots in a straight line to represent people and curved arrows to show who shakes hands with whom. This should be the first lesson. In lessons two and three of the investigation, you should be looking for patterns. Can you predict what the next total number of handshakes would be without actually working it out? You'll need to check to see if you were right. Try explaining the pattern to me using mathematical language. Is there a pattern between the number of people and the number of handshakes? For instance, I can tell you that if there were 500 people and they all shook hands once with one another, there would be 124,750 handshakes in total. Let me know of any patterns you discover. Try to present your results in a neat table. I'd love to see pictures of the work you produce over the week in this investigation. I wonder if our country will go back to shaking hands with people again as a form of introduction? (not something we'd be doing now).

English: I'm going to begin the Dowdales transition activities with you. The first activity involves you dividing an A4 piece of paper (or a page of your book) into two with a vertical line (top to bottom). On the left side, you use bullet points to list the things you're looking forward to about starting Dowdales. On the right-hand side, you use bullet points to list things that you're anxious about / not looking forward to. You then decorate the work with images relating to some of the things you've mentioned. So, for instance, if missing the bus is a concern to you, you could draw a child waving their arms, running after a bus that's moving away. That's just one idea. Please send me your work, and we will do some follow-up work based on common themes.

Art: The first artwork task is something that the whole school are doing. I'd really like you to have a go at this activity and send it to me so that Year 6 have lots of photos when we showcase the entries on the school's Facebook page. I've sent your parents the instructions in a separate e-mail, so please ask them about this. The other artwork involves sketching one or more types of butterfly. In late April, there are certain types of butterfly which are common but only for a short time. For instance, you might spot 'orange-tips' in your garden or on your daily walk. They're easy to identify because they're white with (guess what) orange tips on their wings! I've enclosed a poster as an attachment. Choose one or more, and use any colouring materials you have to sketch carefully your butterfly. Better still, you might do a collage of different butterflies to create a Spring picture. I would like to publish these on Facebook, so please do send them through to me.

Science: Research facts about the butterfly (or butterflies) you've chosen. Wing-span, colours, life-span, habitat, months they appear, etc.

History: We touched on Greek Gods if you were with me last year, so please make sure you research a different God. You can do more than one if you like!