

Home Learning W/C 04.05.20

Hello to our lovely Reception class and parents. We hope you are keeping safe and well. From feedback about how our Home Learning planning is being used, we have decided to now send the weekly timetable on the previous Friday. We hope this supports you better in getting yourself organised for the activities we suggest.

As we enter the fifth week of home learning and another week away from you all, it has again been so lovely to see all the things you have been getting up to and of course the creative ways your parents are working together to keep you in contact. It was great to see how some of you had organised a 'Zoom' catch up and I know you will have enjoyed seeing your friends faces and joining in with the activities that were organised.

Your entries sent in for Captain Tom's birthday card 'whole school' activity were fantastic and we have loved seeing all the different ideas you come up with for all the activities we suggest.

We hope you all enjoyed receiving your card from us in the post and it made you smile as much as we did writing the message. We are missing you all lots and can't wait to see you again. In the meantime, keep putting smiles on our faces with your Tapestry posts and emails. We really do appreciate everything you are doing.

For 'Week 5' of our home learning support, we are going to explore a theme of 'Space'. As previously explained, these can be flexible throughout the week depending on weather and the resources you have at hand.

Monday	Tuesday	Wednesday	Thursday	Friday
(30 minutes) Let's get moving! Throwing and catching practise using different sized balls. Aiming at a target- throwing, kicking, batting, rolling etc. Go for a walk with your family. Indoor/ outdoor obstacle course.				MAY DAY BANK HOLIDAY
Reading for 20 minutes. Practise reading words				
See if you can find any books, ebooks, pictures, video clips about space and talk about what you can see. Look at the planets, star, colours, shapes etc. Use these ideas for the children's own Space sentence writing and picture- 'In Space I can see.... (a big red planet. Lots of golden stars, a rocket zooming past me) Tip- Use your senses to develop ideas. I can see, I can feel, I can hear, I can smell etc	Rhyming challenge. Children to write rhyming strings for the words- moon, star, sun. Talk about the common endings which hold the rhyming sound and encourage independent segmenting/ blending skills for accurate spelling. Eg= moon, soon, noon, spoon, balloon star, far, car, bar, jar, tar sun, fun, bun, run, spun	Look at types of vehicles that may be used in space such as a spaceship, space rocket, space buggy. Children to invent their own space vehicle- real or imaginary! They could label their drawing or write about it. They could even draw a picture of themselves inside it!	Discuss with your child what they think it is like on the moon, find out information or facts if you can about people who have been to the moon. What did they wear and need to take? Children to write a list of things they would take on a journey to the moon. We have briefly looked at using bullet points in school to help organise a list so remind/ show the children how to do this and use a new line for each item they decide to take.	
(20 minutes) Phonics based learning. Use home phonics mats from your learning pack to practise reading and writing words containing the phase 3 sounds. Or access the websites available for phonics games- Phonics bloom, phonics play, Twinkl etc.				
Maths Activity	Maths Activity	Maths Activity	Maths Activity	

<p>Draw a large circle shape on to a piece of paper to decorate as an alien. Roll a dice and encourage children to help count as that amount of eyes are drawn on to the shape. Repeat with other features, mouths, legs and arms. Roll a second dice to add more eyes/features to the picture. Create number sentences from this. 4 eyes + 3 eyes = 7 eyes. Encourage children to count on to find out how many altogether.</p>	<p>Continue to practise addition method from yesterday, Use 2 dice to roll 2 numbers and practise adding together mentally. Support the children in putting the larger number first each time and then 'counting on'. Use numbers which your child finds most comfort with, obviously dice only go up to 6 so if your child is working beyond that maybe try rolling 3 times and adding 3 numbers! That's a tricky challenge!</p>	<p>Recap the name of 3D shapes from last week. Use whatever model making resources/toys you have at home to create a rocket. These can be as short or tall as you like. We normally use outdoor crates and tyres, PE cones for this activity at school so we would love to see how creative you can be with what you find. Please post to Tapestry so we can see what wonderful rockets you produce!</p>	<p>2D shape alien collage. Use different coloured and sizes 2D shapes to make an alien picture. Once complete write down how many of each shape you have used.</p>
<p>Creative/ Outdoor/Knowledge and Understanding Use the children's interest in the theme as a springboard to finding out more about space - including planets, rockets and astronauts. Use books or the Internet to find out information together. Make star telescopes out of tubes and sticky stars. Cover one end with sugar paper and pinprick a star shape or a constellation into the end.</p>	<p>Creative/ Outdoor/Knowledge and Understanding Have a look at gonoodle and find some space dance/ movement/ songs to add actions to. Encourage the children to explore different ways of moving to represent different space items, such as crouching down and leaping up as a rocket lifting off into space or making large, slow steps like an astronaut walking on the Moon. You could maybe count down from 20 before they 'blast off' into space!</p>	<p>Creative/ Outdoor/Knowledge and Understanding Over the two days we would like you to get creative and make a solar system. You will need to research the planet names, their order and size. You can make this as big or small as you like ranging from paper plates and cut out shapes, a chalk picture on your street or using different sized balls or balloons. It would be nice for you to label your planets and maybe show the sun and replicate familiar colours. Most of all have fun and get your family involved! Please post a picture for us to see.</p>	
<p>Storytime- Share a story with someone at home.</p>			

Please remember these are only suggestions and you can be flexible in which activities you choose to do when.

Take care of yourselves and your families and please get in touch if we can support you further.

Mrs McCormick and Mrs Kewley

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