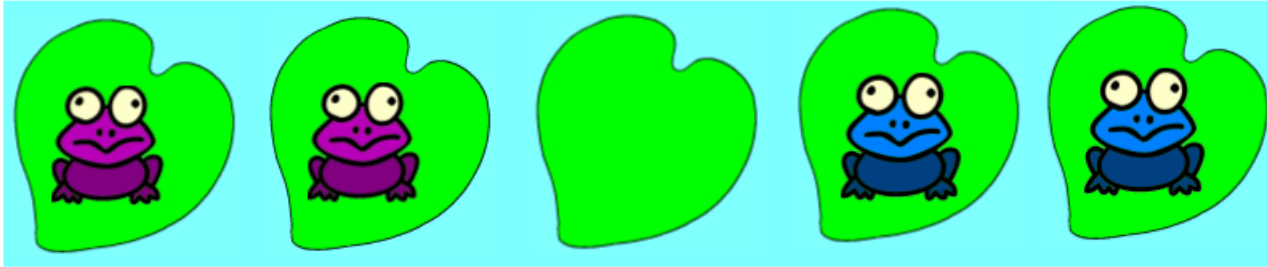


Timetable for Week 6

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Morning	Morning	Morning	Morning	Morning
<p><u>Reading</u>: 15 minutes of own text (all pupils have taken home five books of different genres). <u>English</u>: Begin planning out letter to form-teacher. See separate e-mail. Jot down ideas.</p> <p><u>Maths</u>: Frog Investigation 1. See attachment. Three levels of ability. Triangles' is the hardest. Please read through with your child so they understand.</p>	<p><u>Reading</u>: 'There's a Boy in the Girls' Bathroom'. (or own choice if this couldn't be downloaded)</p> <p><u>English</u>: Draft version of letter. Check, and then e-mail to me if you wish for feedback ahead of final version tomorrow.</p> <p><u>Maths</u>: Complete Frog Investigation from yesterday. Please send me finished work.</p>	<p><u>Reading</u>: 15 minutes of 'TABITGB'. (class text).</p> <p><u>English</u>: Copy up the letter to Dowdales, and check carefully. Please send picture of it to me.</p> <p><u>Maths</u>: I sent home an unanswered Maths test paper (Reasoning). Pupils should have a go at starting to complete this. Finish tomorrow.</p>	<p><u>Reading</u>: 15 minutes of TABITGB. Pupils should just about have finished this now.</p> <p><u>English</u>: 30 minutes on Spelling Shed.</p> <p><u>Maths</u>: Complete past paper from yesterday. Answers can be found online by typing (e.g.) 2019 maths test answers. Look for the Gov.uk website and the answers will be there.</p>	<p><u>Reading</u>: Free-choice reading.</p> <p><u>English</u>: Complete a reading journal activity.</p> <p><u>Maths</u>: Times-table Rockstars (20 minutes).</p> <p><u>Maths</u>: Revision- It's important to keep this up, so thirty minutes revising (revision book).</p>
Afternoon	Afternoon	Afternoon	Afternoon	Afternoon
<p><u>Art</u>: Whole-school activity. See separate e-mail sent today. Make a greeting for the rest of the class. Example picture and further details are in the e-mail. Once complete, please e-mail to me so the messages can be posted next weekend. I'd really like everyone to do this if possible, so that Y6 are really well represented. Thank you.</p>	<p><u>Art</u>: Sketch a view that pupils see when going on their daily walk. I suggest they take a picture from which to sketch from once back at home.</p> <p><u>PE</u>: If possible, a brisk walk, jog or cycle-ride with parents as part of the 'outdoor exercise once a day' guidance (*unless this changes).</p>	<p><u>Art</u>: Complete yesterday's activity, take a photo and send to me if at all possible.</p> <p><u>Science</u>: Trees. Identify a tree that is found locally. Research that type of tree. Brief sketch. Shape of leaves, life-span, shape, where it is found. <a href="https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/">https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/</a></p>	<p><u>Science</u>: Complete yesterday's activity. There are over 70 different types of UK tree! Produce a fact-file about chosen tree, including a sketch.</p> <p><u>PE</u>: Safely create an obstacle course that can be completed accident-free at home. Pupils should have fun doing this! Can they complete their own course? Can you?!</p>	<p><u>Free Choice</u>- anything that does not involve i-pads, computers, etc. <u>Ideas</u>: Baking, singing, dancing, sewing, knitting, gardening, helping with jobs, deep-sea diving... If possible, take a picture and send. Please send through any work and pictures.</p>



**Maths:** You might look at this and be thinking, “What on earth is this?” Well, it is all explained quite clearly (I hope!) in the attachment which hopefully your parents will have printed out for you. You should be able to see two purple frogs and two blue frogs in the diagram to the left. Read the instructions carefully, and if you’re at all unsure, please check with an adult. The investigation is at three different levels (Triangles, Circles, Squares). You’ll need to decide

which is the right level for you and let mum or dad know so they print out the right part. I’ve actually done Triangles first. They’re all in the same attachment but are on different pages (two pages per level). Mums and dads won’t necessarily know about our codes for level of difficulty, so you’ll have to explain that to them. I want to send the Maths department at Dowdales some of the investigations you’ve been doing before the end of the year, so try to present your work neatly. You also took home a test paper we didn’t ever get round to doing. I have suggested that later on in the week, you might like to have a go at completing that.

**English:** The main English task has already been explained to your parents, and it is a piece of work Dowdales have asked you to do. It’s important you do your best to complete this activity. I’m not going to explain it again, as I have done all this in a separate e-mail I sent to all parents on Thursday. If you did the letter of application, you should find that this will help you complete this activity in terms of how to set it out, using more formal language, etc. Good luck with this. I look forward to reading them.

**Art:** I would very much like you to complete the whole-school activity which I think is a really nice one to do. Again, I’m not going to explain it all here as I have sent this information to all parents in a separate e-mail sent earlier on Friday. It would be really lovely if you all did some form of greeting and sent it to me so I can publish them all next weekend. There’s an example in the e-mail I sent to mums and dads. Ask them to show it to you, and this might give you some ideas. I look forward to seeing them.

**Science:** We’re looking at trees this week. You won’t have to look far to find some trees. There’s a great website <https://www.woodland trust.org.uk/trees-woods-and-wildlife/british-trees/> which helps you identify different types of tree. There are over 70 UK tree-types! I want you to observe one carefully. Look at its size, shape, location, colours, leaf-shape, etc. Take a picture of it, and sketch it carefully at home (or outside if you are allowed). Use the internet to help. I want you to research your chosen tree-type. Find out some facts about that type of tree- life-span, size, shapes of leaves, how common they are, anything that makes that type of tree special, etc.

**Other Activities:** These are all explained in the information for parents above, and should be fairly obvious. Please be careful with the home-made obstacle courses! It would be good to receive some pictures of you completing these!