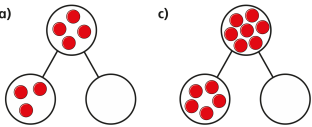


Monday	Tuesday	Wednesday	Thursday	Friday
Phonics play for 20 minutes per day.				
Spellings / sentence work				
Children can write the spellings and use the word within a sentence or simply practice writing some of the words.				
<p style="text-align: center;">English</p> <p>Please complete one of the 'creative writing prompt questions' from your pack.</p>	<p style="text-align: center;">English</p> <p>Design/create/buy and write a postcard to somebody - it could be somebody you have not been able to see recently or you could send it to a care home. You could tell them about some of the things you have been doing whilst you've been learning from home or it could be telling them something about yourself. Make sure you correctly use capital letters and full stops in your sentences.</p> <p>For support on this task please see:</p>	<p style="text-align: center;">English</p> <p>Please complete activity 3 of the phonics activity 'Using phonics to develop vocabulary about exploring' (11 May)</p> <p>There is a short video entitled 'Explore the rainforest' and the task is to write sentences about the rainforest.</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/articles/zmpm6v4</p>	<p style="text-align: center;">English</p> <p>Handwriting practice - please try to practice your handwriting, making sure all your letters are sitting on the line correctly. To form the pre-cursive writing your letters should all start on the line.</p> <p>You should have a copy of these in your packs sent home to help you.</p> <p>Try writing your spellings out using the correct letter formation.</p>	<p style="text-align: center;">English</p> <p>Speaking and listening task. Choose an item you like at home. Can you tell someone why you like this item / what is special about it / what does it mean to you? Can you answer questions about your chosen item?</p> <p>Ask someone at home to choose something special to them now, let them tell you about it. Can you ask them questions about their item?</p>

	<p>BBC Bitesize English lesson (5 May) https://www.bbc.co.uk/bitesize/articles/zhr7mfr</p>			
<p>Numbots play for 20 minutes per day / practice some of the number bonds - you can find these in the packs sent home</p>				
<p>Maths Fact families number bonds to 10 Can you write out your number bonds to 10? Can you write their switcher? (e.g: For $4+6=10$ the switcher would be $6+4=10$). To extend this activity can you write the subtraction calculations as well - in total there will be four calculations - e.g: $4+6=10$ $6+4=10$ $10-4=6$ $10-6=4$</p>	<p>Maths Part-whole models and bar models Following on from yesterday's lesson can you write some or all of the number bonds to 20? Can you create some part-whole models or bar models for your calculations? For support on this task please see: White Rose home learning summer term week 3 lesson 2</p>	<p>Maths Add together and find a part (Similar to missing number calculations) Using some of the calculations you know can you create some whole-part models like the ones below? Can you write the number sentences that match your diagram?  For support on this task please see: White</p>	<p>Maths Adding by counting on Complete the word problems on White Rose home learning summer term week 3 lesson 4</p>	<p>Maths Create your own symmetrical butterfly For support on this task please see: White Rose home learning summer term week 3 lesson 5. You may need to briefly discuss what symmetry means. Maybe get children to look in to the mirror and discuss this or look online at simple symmetrical images. Please feel free to create the butterfly in different ways. Some examples may include:</p>

<p>For support on this task please see: White Rose home learning summer term week 3 lesson 1 or use BBC Bitesize Number Bonds (4 May) https://www.bbc.co.uk/bitesize/articles/zkd98xs</p>		<p>Rose home learning summer term week 3 lesson 3</p>		<p>Drawing a giant butterfly in chalk outside and using objects (that you have at least two of) to create the symmetrical look. Cut and stick shapes onto each side of a butterfly. Use paint and print shapes / patterns on to each side of your butterfly. Use paint to paint one side and the fold the butterfly in half to create the symmetrical butterfly.</p>
<p>History Research a significant person, this could be a King / Queen / the Wright Brothers / Winston Churchill - we have looked at Neil Armstrong and</p>	<p>History Following on from Monday's learning can you create a fact file about your chosen person. Can you create a diagram / model to show how or why this person is famous or draw a picture of this person to show what they looked like? Be as creative as you like for this task.</p>	<p>Whole School Task - Please see email from Mr Cairns. If you have not received this please let me know.</p>	<p>Whole School Task - Please see email from Mr Cairns. If you have not received this please let me know.</p>	

<p>Christopher Columbus but you can always revisit this. Why are they famous / what did they do / why are they significant to us now?</p> <p>There is some information about significant people on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zf49g6f</p>			
---	--	--	--

Spelling word list - or / ore words

for	short	scorch
horn	storm	morning
born	torch	corner
more	sport	normal
wore	score	before
core	shore	ignore
	snore	explore
	chore	seashore