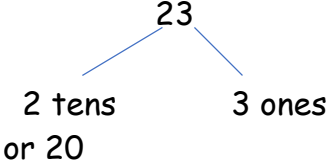


Monday	Tuesday	Wednesday	Thursday	Friday
Phonics play for 20 minutes per day.				
Spellings / sentence work Children can write the spellings and use the word within a sentence or simply practice writing some of the words. Using coloured pens if you have them is always popular with the children!				
<p style="text-align: center;">English Creating a magical plant - descriptive writing</p> <p>Imagine you could create a magical plant. What would it be?</p> <p>Try to consider the following things:</p> <p>What would be magical about your plant?</p> <p>Would something magical grow on it?</p> <p>What does your magical plant look like?</p>	<p style="text-align: center;">English</p> <p>https://www.bbc.co.uk/bitesize/articles/zvp6dp3</p> <p>Use BBC bitesize website to find the English lesson dated 11th June. Look at the four different types of sentences.</p> <ol style="list-style-type: none"> 1 - Statement 2 - Command 3 - Question 4 - Exclamation <p>Recap / look at what each of these sentences mean.</p> <p>Together with your child/ren can you find examples of them</p>	<p style="text-align: center;">English Questions</p> <p>https://www.bbc.co.uk/bitesize/articles/zps hjsq BBC Bitesize English lesson 9th June</p> <p>have a look at the 3 activities here and choose one or more activity to complete about questions.</p>	<p style="text-align: center;">English Writing some commands</p> <p>https://www.bbc.co.uk/bitesize/articles/zv98j hv</p> <p>BBC Bitesize 2nd June</p> <p>Imagine you are the captain of a pirate ship. You'll need to be very bossy and give lots of commands to make sure the other pirates are doing what they are meant to be doing.</p> <p>Write some command sentences that a pirate would use.</p>	<p style="text-align: center;">English Exclamation sentences</p> <p>https://www.bbc.co.uk/bitesize/articles/zvyvbdm BBC Bitesize 14th May</p> <p>have a look at the 3 activities here and choose one or more activity to complete about exclamation sentences.</p>

<p>Does the magical plant have a name?</p> <p>Write four sentences about your magical creation.</p> <p>Remember to use capital letters and punctuation in your sentences and include lots of describing words.</p> <p>Once you've finished, talk to someone in your family and explain to them what makes your plant so magical.</p>	<p>within books / make up some of your own?</p> <p>Using a reading book can you choose a character - maybe even let your child become the character - can you think of a statement about the character, a command for the character, a question to ask the character and an exclamation about the character / what the character is doing. You can do these as role play / hot seating rather than writing these down if you like.</p>		<p>Here are a couple of examples to help you: Drop the anchor now. Collect my treasure for me.</p>	
<p>Numbots play for 20 minutes per day / practice some of the number bonds - you can find these in the packs sent home</p>				
<p>Maths - counting to 100</p> <p>Please see worksheet attached - ext: To</p>	<p>Maths - partitioning numbers</p> <p>Please see worksheet attached - ext: To</p>	<p>Maths - comparing numbers 1</p> <p>Please see worksheet attached - ext: write some of your own</p>	<p>*Maths - comparing numbers 2</p> <p>Please see worksheet attached - ext: to</p>	<p>Maths -problem solving</p>

<p>create your own number tracks</p>	<p>compare some numbers of your own.</p> <p><i>*note*</i> when we have partitioned numbers in class we have looked at the tens and ones in numerous ways practically when writing down children may be more familiar with the following:</p> <div style="text-align: center;">  </div>	<p>comparison number sentences</p>	<p>create some of your own < > = sentences</p> <p><i>*note*</i> for the below symbols we use the terms < (less than/ smaller than) > (more than/greater than) and use the explanation that the symbol is a crocodile's mouth and it 'eats' the larger number</p>	<p>Please complete the "two digit target sheet"</p> <p>Ext: can you think of any other questions you could answer</p> <p>If you find this task difficult reduce the amount of numbers - or provide your child with the tens number and they have to find the ones number then build up from this</p>
<p>Science</p> <p>Science biscuit experiment! I have attached a parent guide and a worksheet with a table of results for you. If needed here is the link:</p>	<p>Science</p> <p>Classify your chosen biscuits from yesterday - I have attached an example of this as a guide.</p> <p>You could use the biscuits to create a</p>	<p>Science</p> <p>Please choose one or more of the following to complete:</p> <p>https://fun-science.org.uk/walking-water-science-experiment/</p>	<p>Science Habitats</p> <p>https://www.bbc.co.uk/bitesize/articles/zjnw7nb</p> <p>Look at different habitats - can you choose a few different ones to explore. Draw images</p>	<p>Father's Day Activity</p> <p>Create something special for a special person - a card / a picture / a model, etc.</p>

<p>https://fun-science.org.uk/bigexperiment/</p>	<p>simple flow chart to show this.</p>	<p>https://fun-science.org.uk/do-the-taste-test/</p> <p>https://fun-science.org.uk/floating-egg-science-experiment/</p>	<p>to show different habitats and some of the animals you may find. If you're able to go and explore some of the habitats and see what you can see.</p> <p>Some examples: Woodland / Pond / Polar</p>	
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Spelling word list - ear/ ear (as air) words

dear	beard	appear
hear	clear	speared
near	gears	hearing
bear	spear	feared
wear	wears	tearing
pear	tears	wearing
	pears	bearing
	bearer	menswear