

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics play for 20 minutes per day.				
Spellings / sentence work Children can write the spellings and use the word within a sentence or simply practice writing some of the words. Using coloured pens if you have them is always popular with the children!				
<p style="text-align: center;">English</p> <p>Please complete one of the 'creative writing prompt questions' from your pack.</p>	<p style="text-align: center;">English</p> <p>Instructions -bossy (imperative) verbs</p> <p>Recap on what a verb is (a doing word - e.g. jump, stand, run, skip). A bossy verb commands or instructs you to do something. I have attached a sheet of bossy verb instructions - read these to the children and get them to follow they instruction. Can they find the bossy verb in each sentence. With a highlighter / coloured pen / pencil crayon children can colour the word that</p>	<p style="text-align: center;">English</p> <p>Instructions - Muddled up instructions</p> <p>Use the attached sheet. Can children put the instructions in the correct order? You can print off the sheet and children can simply put the numbers in the boxes to show the correct order or the can choose to show the correct order by physically doing the task or by writing out the instructions in the correct order.</p>	<p style="text-align: center;">English</p> <p>Instructions - write your own instructions</p> <p>Let your child choose something they are familiar with - brushing teeth / making a sandwich / building a tower / something they have done over the past few weeks. If possible ask them to repeat the task so it is familiar with them. Get them to explain what they are doing at each point in the routine. Can they write out a set of instructions for somebody to show how to do their chosen activity. Don't forget to include a list of items they will need. Also, encourage children to write their instructions by numbering each stage - new instruction, new line. Please get them to use a bossy verb for each instruction.</p>	

	<p>is the bossy verb (it is the first word in each of the sentences). Children can have think of their own bossy verb sentences - they will enjoy bossing people around I'm sure! Can they write some of them down?</p>			
<p>Numbots play for 20 minutes per day / practice some of the number bonds - you can find these in the packs sent home</p>				
<p>Maths Counting in 2s Practise counting in 2s, children can pair objects or simply count in 2s from memory. There is a follow up sheet attached in the email. Also, a good source to use is splat square - link in email.</p>	<p>Maths Counting in 5s Practise counting in 5s. Children are used to doing this is CLIC lessons, they can have a 100 square in front of them to look at. Look at the pattern of what each number ends in (5 or 0).</p>	<p>Maths Counting in 10s Practise counting in 10s. Again, look at the pattern of what the numbers end in each time. Ask children questions such as "If I'm counting in 10s will I say the number 47?" There is a follow up sheet attached in the</p>	<p>Maths Adding equal groups Use the sheet provided to count in 2s/5s/10s and answer the questions - please encourage children to count the first group of items (to see how many are in each group) then to count the rest in groups</p>	<p>Maths Numbers to 50 Use the worksheet provided to consolidate learning of number to 50.</p>

<p>Children simply splat the numbers they would say.</p>	<p>There is a follow up sheet attached in the email. You can use the splat game as well.</p>	<p>email. You can use the splat game as well.</p>	<p>(2/5/10) rather than counting each item individually.</p>	
<p>EXT: There is a follow up sheet attached in the email. You can use the splat game as well.</p>				
<p style="text-align: center;">Music</p> <p>Make music from jam jars (or similar!) Please see bbc bitesize daily lessons 22nd May - there are some videos and pieces of information to read though about xylophones.</p>	<p style="text-align: center;">Geography</p> <p>Please see link in email to information to support learning. At the start of the year we looked at the UK, it's countries and locating them on a map / in an atlas - I would like you to revisit this please. There are lots of short clips to recap and support learning of this. If you have maps / atlases children can use these to locate each country of the UK. Look one day and recqp the following day to see if children can remember.</p>		<p style="text-align: center;">Geography</p> <p>Can children choose an area of the UK to research more thoroughly - thinking about capital cities / landmarks / special occasions for that country. They could create a fact file / poster page for their country.</p>	<p style="text-align: center;">Geography</p> <p>Using the link to the bbc bitesize there is a games page - children can play a few of the games. There are different topics, some of which will be more relevant to them than others.</p>

Spelling word list - aw / au words

saw	awful	sawdust
draw	shawl	awesome
yawn	straw	squawk
haul	drawn	crawfish
Paul	gauze	author
haunt	launch	August
	sauce	autumn
	pause	astronaut