Home Learning W/C 15.06.20

Hello to our lovely Reception class and parents. We hope you and are keeping safe and well and continuing to adjust to new changes of Lockdown. For ‘Week 10’ of our home learning support we are going to explore a story from a different culture. It is important to teach children to understand our world and the different communities and cultures within it. Work this week will be based on the story ‘Handa’s Surprise’, a story about a little girl from Kenya. We hope you enjoy the activities we have planned for you, and remember to be as flexible as you like. We understand that many of you are working from home or may be heading back to work in the very near future, so please just do what you can and when you can. We appreciate all you are doing to support your children with their education, we really are surprised each week by the amount of work and enthusiasm that is being put into providing wonderful learning opportunities for your children at home.

Before starting your activities this week, you will need to read the story ‘Handa’s Surprise’ by Eileen Brown. If you do not have a copy of this book at home, we have provided several different interactive versions for you to explore together. Discuss the story with the children, talking about the animals, fruit and also, the story setting. Encourage children to talk about other stories they may know about Handa or that are set in Africa.

Story Links:

<https://youtu.be/XyIV_xYi0as> (Picture animation)

<https://youtu.be/qGqUVsFMtZs> (Read aloud)

<https://youtu.be/7bcdzh31As4> **(Read aloud)**

Power point attached (Not a fantastic quality)

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| (30 minutes) **Go for a walk with your family****Riding a scooter/ bike****Balance a basket like Handa**How easy is it to walk carrying something on your head? Using a small basket with a few soft items, or a cushion, children can practice walking without holding their load on their heads. This can become a game, with someone trying to take an item without being noticed. |
| Reading for 20 minutes. Practise reading words |
| **Speaking and Listening Activity**Spend some time talking to your child and finding out about people, communities and the world all around us. Explore similarities and differences. Ensure an understanding of equality and diversity. | **Writing Activity**Talk about the describing words (adjectives) used in the story and challenge the children to think of some other descriptive words to describe some real fruit. They could write their ideas based on what the fruit looks, smells and tastes like. You may like to carry out a fruit tasting activity to help children with their describing words. Perhaps try some fruits that you wouldn’t usually have in your fruit bowl. | **Writing Activity**Model writing simple letters with the children. They could write to Handa explaining what happened to the fruit she placed in her basket. | **Writing Activity**Use a large world map poster or a globe to look at where Africa is. Talk about the animals in the story and other animals that live in Africa. Children should choose their favourite African animal to find out more information about.Can they Carefully draw their animal and create a list of facts about that animal using their research to help. | **Writing Activity**Show the children a speech bubble. Explain that they are used to add speech to images and are sometimes used in books to show the words spoken by characters in a story.Make them some speech bubble templates with lines to write on.Once the children are familiar with the story, support them in using speech bubbles to add speech to the story. Think about what the characters might be saying and write it in the speech bubbles.They may choose to draw a scene from the story, print a page from the story out or use the real book to stick their speech bubbles to. |
| (20 minutes) Phonics based learning. Use home phonics mats from your learning pack to practise reading and writing words containing the phase 3 sounds, or access the websites available for phonics games- Phonics bloom, phonics play, Twinkl etc. |
| **MATHS****One Less**Play a counting game using a basket of different fruits. As you place the fruits into the basket, encourage the children to count the total. Then, retell the story, with animals taking away the fruit. Encourage children to count how many pieces of fruit are left in the basket each time and explore the concept of ‘1 less’. If using larger numbers (i.e. 15-30) you could use something smaller to represent the fruit such as play dough fruit, pom-poms, buttons etc. | **MATHS****Measuring-Weight**Provide some weighing or balancing scales and encourage the children to weigh a selection of fruit, then order them from lightest to heaviest. | **MATHS****Counting and Estimating**Explore counting and estimation based on the story. Place a number of tangerines into a large bowl or basket and ask the children to estimate how many there are, before counting them as a group. Repeat a few times and challenge the children to make accurate estimates.You could again use something to represent the fruit if you don’t have enough pieces.Ext- when counting the fruit, can children count some of the amounts in 2s? | **MATHS****Positional Language**Hide a toy monkey (or other African animal) in the outside area and ask children to find and describe where the monkey is hiding. Encourage children to use positional language, for example:He is ‘inside’ the plant pot.He is ‘underneath’ the tree.He is ‘next to’ the slide.He is ‘behind’ the shed. | **MATHS****Number Sentences**Make a collection of small world animal toys or role-play fruit from the story. These could then be used for a variety of counting, addition, subtraction, doubling, sharing and halving activities. Children are to record their number sentences. You could also record any problem solving questions that the children used. |
| **Creative/** **Outdoor/Knowledge and Understanding**Provide some strips of paper for the children to use to explore paper weaving. Challenge children to weave the strips of paper together to create a pattern like Handa’s basket. Or:Provide construction toys or junk-modelling materials for children to use to make fruit baskets. Encourage them to explore joining the materials in different ways. | **Creative/ Outdoor/Knowledge and Understanding**Talk about healthy eating and the importance of eating a balanced diet. Provide some fruit and vegetables during snack time and encourage the children to try new foods.Make some fruit recipes with the children. Children could help wash and prepare the fruit to make recipes such as fruit salad, fruit kebabs or smoothies. | **Creative/ Outdoor/Knowledge and Understanding**Provide a range of different fruits and coloured pencils. Encourage the children to do some observational drawings of the different fruits. They could also use chalk to explore mixing colours together by smudging them with their finger. This could create some lovely effects and shades of colour on the fruits | **Creative/ Outdoor/Knowledge and Understanding**Create a role-play Fruit and Vegetable shop with real or salt dough/play dough fruit, baskets, paper shopping bags, tills with money, boxes or baskets to store different fruits and shopping lists to write on. | **Creative/ Outdoor/Knowledge and Understanding**Provide some large sheets of paper and coloured pencils or crayons, then encourage children to draw a map showing Handa’s village and Akeyo’s village. Use the story to encourage children to draw animals and plants that Handa might see on her journey to see Akeyo. |
| Story time- Share a story with someone at home. |

Take care of yourselves and your families and please get in touch if we can support you further.

Mrs McCormick and Mrs Kewley

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