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| **Monday 1st June** | **Tuesday 2nd June** | **Wednesday 3rd June** | **Thursday 4th June** | **Friday 5th June** |
| am | am | am | am | am |
| **PE** with Joe on his Youtube Channel, TheBodyCoachTV at 9am or <https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4>**English –** 14th May – Using exclamation marks<https://www.bbc.co.uk/bitesize/articles/zmtpscw>Watch videos and complete suggested activities.**Maths** - Activity 1 | **PE** with Joe on his Youtube Channel, TheBodyCoachTV at 9am or <https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4>**English** – 16th May **–** Decide if a statement is true or false and explain what words mean<https://www.bbc.co.uk/bitesize/articles/zhqr47h>Watch videos and complete suggested activities.**Maths** – Activity 2 | **PE** with Joe on his Youtube Channel, TheBodyCoachTV at 9am or<https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4>**English** – 18th May – Identifying and using homophones<https://www.bbc.co.uk/bitesize/articles/z7g8jhv>Watch videos and complete suggested activities.**Maths** – Activity 3 | **PE** with Joe on his Youtube Channel, TheBodyCoachTV at 9am or<https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4>**English** –22nd May – Summarise information and write an advice bubble<https://www.bbc.co.uk/bitesize/articles/zncc92p>Watch videos and complete suggested activities.**Maths** – Activity 4 | **PE** with Joe on his Youtube Channel, TheBodyCoachTV at 9am or<https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4>**English** – Complete English activity quiz - attached**Maths** - Activity 5 |
| **pm** | **pm** | **pm** | **pm** | **pm** |
| **Reading** – quiet reading time, then complete at least one activity on your reading grid (attached)  | **Art –** 15th May – Drawing and painting<https://www.bbc.co.uk/bitesize/articles/z6g2xyc>Watch videos and complete suggested activities. | Complete whole school challenge task | **Reading** – quiet reading time, then complete at least one activity on your reading grid (attached)  | **SPaG**  - please complete task set on SPag.com |