

Monday	Tuesday	Wednesday	Thursday	Friday
Reading for 20 minutes and complete your reading record				
3 sessions of spellings and 1 spag .com/ spelling test on Friday				
Eng-Day 1 1-Listen to The Little story that didn't want to be told-discuss 2- Read The Mice's week 3-Complete exercise on using commas in a list	Eng Day2 1- re-listen to the story 2-draw and describe the photograph 3- Join ideas together in your sentences using conjunctions	Eng- Day 3 1- Read - The Little story that didn't want to be told 2- Answer questions about the story	Eng- Day4 1-Re- read the story 2- Find examples of direct speech 3- Watch pp 4- Write your conversation down on Cat Chat	Eng- Day 5 1- Plan a short story about two characters that the Red Gold Dragon keeps in his golden heart 2-Try to use conjunctions and direct speech 3- Write your short story
Times tables rock stars for 20 mins				
Maths-fractions of an amount June 3 rd https://www.bbc.co.uk/bitesize/articles/zrytnrd watch 1 st clip activity 1 choose sheet 1,2 or3 Activity 2	Maths –equivalent fractions June 8 th https://www.bbc.co.uk/bitesize/articles/zm6rkxs watch both clips activity 1 and 2	Maths- equivalent fractions simplifying June 9 th https://www.bbc.co.uk/bitesize/articles/znsc86f watch clip activity 2 activity 3 optional	Maths- comparing fractions June 11 th https://www.bbc.co.uk/bitesize/articles/zwypqfr watch clip activity 1 and 2	Maths week 6 challenges June 5 th https://www.bbc.co.uk/bitesize/articles/ztrrn9q
Topic- Look at any pop-up books you have at home or pictures of them on the internet. Think of what you would like to make a book about.	Topic- Plan and design your book- how many pop-ups will you have, whom is the book for?	Topic -Using link below or other resources try making a pop-up picture.	Topic -Use you design and create your book.	Topic -Read your book to someone in your house, take a photo and send it to me.

English- work has been set using the Hamilton trust website (see link below) **Y3 week 11**. I have chosen activities, which are the most beneficial for the children. <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Please do not forget to try to complete a reading challenge during the week.

Y3 Home learning Summer term wk 9 Week beg 15/06/20

Maths- work has been set using bbc bitesize- web links for each day are included. Some of the work they may have done before, but quite a lot is new. The children may need some support initially but the clips are quite good and can be re-played if necessary.

Topic- pop-up book

<https://www.twinkl.co.uk/resource/pop-up-book-ideas-t-tp-2549747>

P.E. please try to have some exercise everyday- challenge see if you can complete a Just dance (for kids) routine YouTube

Spellings this week- Term 3B wk 3 words ending with a /cher/ sound spelt with 'ture' **Day 1** look, cover, write, say, check **Day 2** write a definition for each word **Day 3** Put the words into sentences Friday test

SPAG.com this week **Apostrophes and commas (B)**

Times tables rock stars this week tasks are set for the children