

**Personal, Social & Emotional Development**

- Showing sensitivity to others' needs and feelings
- Describing ourselves positively
- Talking about our ideas
- Talking about how we show our feelings
- Working as part of a group or class, understanding and following rules.
- Understanding that our behaviour has consequences
- Taking steps to avoid conflict with others
- Adjusting behaviour to different situations, taking changes of routine in their stride

**Literacy**

- Linking sounds to letters and naming the letters of the alphabet
- Using vocabulary and forms of speech that are increasingly influenced by the experiences of books
- Reading common irregular words
- Demonstrating an understanding of what they have read
- Using phonic knowledge to write words in ways which match their spoken sounds.
- Attempting to write short sentences in meaningful contexts
- Writing some common irregular words and simple sentences with plausible spellings

**Communication and Language**

- Listening attentively in a range of situations
- Listening and responding to ideas expressed by others in conversations and discussions
- Answering how and why questions about our experiences and in response to stories and events
- Using talk to organise, sequence, clarify thinking, bring up ideas and talk about feelings
- Using past, present and futures form accurately when talking.
- Developing a narrative into their play by connecting ideas or

**Mathematics**

- In practical activities, beginning to use the vocabulary involved in adding and subtracting
- Counting numbers reliably to 20 and placing them in order.
- Using quantities and objects adding and subtracting two digit numbers
- Solving problems, including doubling, halving and sharing
- Use every day language to talk about size, weight, capacity, position, time and money.
- Records marks they can interpret and explain.

**Physical Development**

- Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed
- Knowing what healthy food is and understanding the need for a variety of foods
- Showing understanding of good practices with regard to exercise, eating, sleeping and hygiene.

**Understand the World**

- Knowing about similarities and differences between themselves and others, and among families, communities and traditions
- Talking about features of their environment
- Making observations of animals and plants explaining why some things occur and talking about changes
- Recognising that a range of technology is used in homes and schools

**Expressive arts and design**

- Selecting appropriate resources and adapting work where necessary
- Experimenting with colour, design, texture, form and function
- Sings songs, make music and dance, and experiment with ways of changing them.
- Representing own ideas through design and technology, art, music dance and role play
- Using what they have learnt about media and materials in original ways, thinking about used and purposes.

Mrs L. Kewley