

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	
Total amount allocated for 2021/2022	£10,074+£8,670=£18,744
How much (if any) do you intend to carry over from this total fund into 2021/22	£18,744
Total amount allocated for 2022/2023	£10,022+£7,196=£17,218
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£35,962

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No (to extend the skills of those meeting minimal requirements)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,000		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to be physically active during playtime and lunchtimes and to enjoy this time.	Recruitment of a sports apprentice to organise physical activities for children at break times and lunchtimes, training included. Sports apprentice will also provide opportunities after school for children and support with sporting fixtures.		£10,000	Children are active and involved in organised activities at playtimes and lunchtimes. An increase in children participating in organised sporting activities after school. Data collected and submitted resulted in school receiving Activemark Gold.	
				Children will learn activities/games with a sports leader and will then be able to play them independently of an adult. Fixed and other playground equipment ensures the children are active at playtimes and as they are involved in selecting the equipment they look after it well and use it frequently (daily at each playtime and lunchtime). Change in timetabling will allow more pupils access to after-school clubs.	

<p>Children to be physically active during playtime and lunchtimes and to enjoy this time.</p>	<p>Installation of ActivAll boards in the playground. Children will work collaboratively in their use. They can also be used in PE lessons</p>	<p>£6,000</p>	<p>Children are active at playtimes- the play equipment is well used for physical activity. Pupils are more active with new equipment purchased (ActivAll boards).</p>	<p>When trained children will be able to access during playtimes/lunchtimes as well as during outdoor PE lessons. ActivAll boards are well used by the younger pupils – older pupils trained staff and pupils. Increase usage from older children through class v class challenges, etc. Explore use of Orienteering company to set up courses within school grounds for PE and playtimes. Ensure all pupils have the opportunity to attend at least one active club as an extra-curricular activity each week. All pupils finishing at 3.30 should help facilitate this.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of PE curriculum.	Time for subject leader to monitor the development of the PE curriculum including progression.	£800	Progression of skills followed and available for staff. Vocabulary developed and agreed. Monitoring takes place, action plan written and reviewed in light of monitoring.	Monitoring would be carried out but less time required once it has been established. Pupil questionnaires completed and analysed, action plan written, vocabulary document written, attended subject leaders course, attended all local PE meetings with Dowdales. Purchase of Get Set PE scheme for 2023-24. Continue to attend PE meetings at Dowdales and annual subject leader meeting, continued in school monitoring including lesson observations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence in staff when delivering PE and sport as identified by PE subject leader.	Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance opportunities.	£800	Increased confidence in staff.  Range of sports/PE offered.  High quality PE/ Sports for children.	Staff use knowledge gained for in future teaching and learning and other sporting opportunities. Clubs well attended, including children in Y1-2 (Barrow Community Sports). Many different sporting opportunities offered, including Taekwondo – children appreciate this and enjoy the variety of activities offered (evidenced through pupil questionnaires). Meet with BCS on 12/07/23 and with local PE Subject Leaders in September to discuss provision and new opportunities for academic year 2023 /24.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children able to access a wider range of sporting opportunities.	Additional equipment purchased to allow for a wider range of sporting activities including athletics, badminton, gymnastics, table tennis and in the Early Years.	£8,862	Children attend after school clubs using equipment purchased and have a wider range of curriculum P.E.	This is long-term investment.  New vaulting box purchased to allow Key Steps 3 Gymnastics to be delivered both in PE and as a club. Badminton equipment so allow a badminton club to take place. Various athletics equipment to allow Sports-hall athletics to be delivered effectively in both curricular and extra-curricular sport. All contributing towards helping children to be more active through new opportunities.  Continue to monitor school's provision with a view of looking towards developing orienteering in the curriculum and building upon the success of athletics at the school through purchasing school hurdles to extend the more-able.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Agreement with Dowdales Secondary School to facilitate sporting opportunities within local cluster of schools.	Participating in a range of Level 2 and Level 3 cluster competitions in a wide range of Sports.	£2,000	Children take part in a wide range of Level 2 and Level 3.	Very high uptake of sporting opportunities with a wide-range of activities offered. Pupils appreciate the opportunities they have and enjoy the experience. Many sporting successes in KS2 with several trophies won. Liaising with Dowdales to provide more inclusive events in addition to Y1 multi-skills, Y5/6 Dodgeball at Furness College and Y6 football competition at PULSE.
Children accompanied by staff throughout the year to different sporting events.	Organised diary of events and suitable staffing including supply cover, training for events including staff release.	£7,500	Children take part in a wider range of events throughout the school year.	We have entered all the sporting activities offered as part of the agreement with Dowdales – hockey, tennis, golf, football, tag rugby, cricket, gymnastics, dodgeball, netball, rounders, gifted and talented, orienteering, sports-hall athletics, cross-country, multi-skills and fun runs. We have also taken part in local football, dodgeball and sports-

				<p>hall athletics competitions. Wider range of inclusive events. More opportunities for pupils in KS1. More opportunities for G+T pupils.</p>
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**Additional achievements:**

(Dowdales Cluster events)

Level 2 Cross-country champions Year 3, Year 4, Year 5 and Year 6.

Level 2 Kwik-Cricket champions

Level 2 Sports-hall athletics champions Years 5/6

Level 2 Golf champions

Level 2 Hockey champions

Level 2 Netball runners-up

Level 2 Tag-Rugby runners-up

Level 2 Key Steps Gymnastics champions

Level 2 Golf champions

Level 2 Football runners-up

Level 2 Dodgeball runners-up

Separately organised:

Level 2 Sports-hall athletics runners-up at Furness-wide festival Years 3/4 and Years 5/6

All Y6 pupils can swim 25m

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	