Askam Village School – Everybody Matters, Every Moment Counts
Curriculum statement for the teaching and learning of Languages- French 2023-25

Intent	It is our intention that Askam Village School's Languages curriculum reflects the National Curriculum's aims and beliefs. We intend to give a language education that will foster our pupils' curiosity and deepen their understanding of the world. We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others to learn and achieve. The core language taught at Askam Village School is French. Our planning is based on the original CGP 'Salut!' scheme of work (now CGP+ online) which covers all the components of the Programme of Study. It is the intention that all children in KS2 will access first quality teaching of French by one specialist teacher in order to adequately prepare them for KS3. KS1 children will be introduced to MFL through exploring other languages informally and when appropriate.		
Underpinned by	The teaching of knowledge and skills	The application of skills	Vocabulary
	French is taught on a weekly basis by the curriculum leader who has tailored our scheme to provide different 'units' for each year group. Each unit has been planned in order to build on the knowledge, skills and vocabulary needed to meet the end of Key Stage 2 requirements from the National Curriculum. It is a progressive approach that utilises prior learning and allows for ambitious end goals. (***Please see the specific 'MFL Skills Progression' document)***	Askam pupils are given regular opportunities to apply the skills that they have been taught to support their learning in other curriculum subjects and to share their knowledge with the wider community.	Children will be taught, understand and use a range of appropriate vocabulary associated with French. They will understand the vocabulary and also the pronunciation. They will build on previous taught vocabulary and develop their knowledge further across 4 areas: Oracy / Reading & Writing / Stories , Songs and Rhymes / Grammar) ***(Please see the specific vocabulary documents for details of vocabulary and grammar taught in specific units and expectations for outcomes across the 4 areas for both Lower and Upper KS2)***

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Implementation	**Curriculum Approach** Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skills grow, children record their work through pictures, captions and sentences as well as demonstrating conversation skills in front of others – there are times when these conversational tasks will be videod. Lessons are designed to provide children with opportunities for listening, speaking, reading and writing with a focus on building key vocabulary and phrases around familiar everyday situations and contexts. Translation work using a mix of both current and previous vocabulary is a regular activity. Children are always encouraged to expand oral and written sentences and to use an independent 'have-a-go' approach.	**Local Context** The children have had opportunities to work with specialist language teachers from our local secondary schools on Year 5 and 6 'Taster Days'. We have great links with these schools which has enabled our children to participate in language themed days. We also have strong links with a native French speaker /ex- MFL teacher from a local Secondary school who is one of our Governors. They have been active in monitoring activities within school and supported the French teacher with suggestions for resources and techniques to teach specific areas of the curriculum. They have also been involved in monitoring and training activities with the Subject Leader and MFL teacher and been actively involved in organising French days and other cultural activities within school.	**SMSC** There is an emphasis on collaboration when learning new languages. We also encourage conversations involving both self and peer evaluation to improve students learning outcomes. The teaching and learning of a MFL offers an opportunity for wider cultural awareness.
	Sharing work Children each have an exercise book for written tasks and a specific vocabulary book also. Teachers may also film discussions and other verbal activities. French work is celebrated on display boards in classrooms. Work is also shared during parents' evenings.	**Questioning** Questions woven through the planning for the units of work give children opportunities to think deeply and logically; and make connections with their previous learning. Children working towards the learning expectation are supported through careful questioning and peer support. Children are also encouraged to ask their own questions and challenge each other in a respectful manner.	**Wider Opportunities** Continued visits to the local secondary school and use of local adults to support the teaching of language (Link Governor).
	Resources Visual prompts are used to support children in translating new vocabulary. French word mats are available for children to have out on their desks to support learning and recap previous learning.		**Assessment** Assessment of French is ongoing and includes spelling and written exercises, translation tasks, talking to children about their understanding and oral tasks such as a conversational activity with a partner.

Impact	By the end of Key Stage 2, children are expected to know, apply and understand the matters, skills and processes specified in the subject of French programme of study.			
	PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
	Talking to children throughout the year groups show children enjoy the units of work in French. They can evaluate their understanding of languages and why it is important to learn a new language.	Children understand where their knowledge fits into the outside world and why it is important to learn about languages. They are able to articulate themselves using acquired vocabulary from French units of work.	Children are able to apply their skills to practical activities. They are confident at speaking in another language	Children have developed their knowledge beyond the work undertaken in the classroom. They are able to apply what they have learnt to a new situation such as a holiday or a trip.