Askam Village School – Everybody Matters, Every Moment Counts
Curriculum statement for the teaching and learning of P.E. 2023-2025

Intent	It is our intention that Askam Village School's PE curriculum enables children to develop subject-specific knowledge, skills and vocabulary in a broad range of sporting activities, as well as developing values and transferrable life skills such as fairness and respect. We encourage children to be active and to understand the health and mental benefits of being so. Our PE curriculum is based on an enhanced model of the new Early Years Framework (September 2021) and the National Curriculum. The school uses the highly recommended 'Get Set 4 PE' scheme. There are progression documents from Nursery to Year 6. These progression documents have been planned in order to build on the skills needed to meet the end of Key Stage objectives of the National Curriculum and the new Foundation Stage curriculum (September 2021). Pupils also access nationally recognised schemes such as 'Key Steps' in gymnastics and ASA-approved activities in swimming. Sports-Premium money is used to enhance the provision of skills-specific activities such as Chance to Shine in cricket and Tri-Golf, and Taekwondo which is taught by a former GB European Championships medallist. The school has received Sportsmark gold status several times, the latest being in 2022/2023 and will be applying for the highest honour, Platinum, in June 2024.. **Askam Village School, September 2023**

Underpinned by	The teaching of skills	The application of skills	Vocabulary
	Our pupils will be taught how to develop practical skills in order to participate, compete and lead a healthy lifestyle. This involves learning a range of physical movements and sporting techniques. This is set out in the skills documents distributed to all staff.	Pupils are given regular opportunities to apply the skills that they have been taught through representing their school in Level 1, 2 and 3 events, along with supporting their learning in our other curriculum subjects. They're also put to use in PE lessons and extra-curricular clubs.	Correct, age-appropriate vocabulary is taught across the school in the subject, and details can be found in the vocabulary document. The use of 'correct' terminology is important and is promoted at every opportunity by staff.

Implementation

Curriculum Approach
PE is taught for at least two hours a week across school. Pupils swim from Years 3-6 in 10-week blocks and may have some 'taster' sessions in Year 2. If a pupil cannot swim 25m by the end of Year 6, they are given top-up lessons via the Sports Premium. Content is often blocked to allow a sustained focus on the build-up of skills. Cricket is delivered over a period of six weeks, swimming over twelve weeks, taekwondo over six weeks, and gymnastics over a term. The teaching of the skills then leads to the opportunity of representing school at sport, with many sports having more than one team to represent the school allowing a higher number of participants. Another example of blocking activities and making use of qualified staff is giving all pupils in Years 4 and 5 the opportunity to attend a three-day outdoor pursuits residential course, the content of which would not be possible in a normal school environment (climbing, caving, canoeing, archery, zip-wire, etc.). Children are encouraged to represent their school at sport, with opportunities in numerous sports. In 2023/4, 100% of Year 6 have so far represented their school in one or more of these sports, with 100% the year before as well. The PE subject leader is taking the Year 4 and 5 class for PE as well as his own Year 5/6 class. This is to make best use of teachers' skills. The school has forged close links with the local secondary school and works in partnership with Dowdales to provide opportunities for all pupils throughout Key Stages 1 and 2. A formal contract is in place and this has been judged to be very successful. Assessment is covered in different ways. In swimming, skills are formally recorded such as pupils' build-up of swimming distances as well as ASA-accredited certificates. The school has invested in a much-lauded PE scheme called 'Get Set 4 PE' (recommended by PE advisors). This maps out the curriculum to ensure complete coverage and progression. It supports assessments with clear benchmarks for children to achieve. Assessment is recorded on the server and photos / videos uploaded as evidence. There are supporting documents in vocabulary, etc. Assessment is now consistent across school and there is complete coverage.

Resources
Equipment matches the requirements of the curriculum- e.g. two separate vaulting boxes and spring-board to take into account the different requirements between Key Steps 2 and Key Steps 3 gymnastics. The school has a full range of resources, including table-tennis tables.
Where suitable equipment is not available, the school travels to a suitable venue. This would include Robinwood Activity Centre, Dalton Leisure Centre (swimming), Dowdales School (trampolining).
Equipment is inspected annually by external specialists, and key equipment is checked before each lesson (e.g. apparatus). The subject leader undertakes termly safety checklists.
The 'Safe Practice in PESSPA' document underpins everything we do in the subject.
We also follow the guidance of Kym Allan, our Health and Safety providers. We follow the old adage, "If in doubt… ask".

SMSC
Respect of others' beliefs including dress-code in PE.
Understanding consequences of behaviour and actions.
Willingness to participate in sporting opportunities
Willingness to reflect upon their experiences.
Ability to follow rules.
Taken from OFSTED handbook

Sharing work
Pupils support one-another in the sharing of skills, with more-able pupils supporting those who are less competent. PE skills also support the delivery of playground activities at break and lunch times. Photographs are taken and publicised on the school's Facebook page for parents to see. Other systems such as Tapestry are used lower down the school, and the school now uses class i-pads to take photographs and record videos as evidence which are uploaded to GetSet4PE. More able pupils teach younger pupils across the cohort Sports-hall Athletics at Dowdales.

Thoughtful Questioning
Questions woven through planning allow pupils to think deeply and logically about their work. Pupils working towards the learning expectations are supported through careful questioning and peer support.

Local Context
Askam Village School works alongside Dowdales School in creating opportunities pertaining to PE that would not otherwise be possible. This involves pupils going to the local secondary and vice-versa. Pupils make use of the swimming pool at Dalton Leisure Centre. Local coaches are also brought in, such as a golf coach and rugby coach. School uses Barrow Community Sports to deliver football as an extra-curricular activity.

Wider Opportunities
Link with Dowdales, opportunities to represent their school at sport (including B and C teams), pathways to local clubs, extra-curricular activities, link with Furness School Games' Organiser.

By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the subject of PE.

PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH

	From pupil questionnaires, it is clear PE is a well-liked subject amongst pupils. They enjoy the practical and competitive nature of the subject and the variety of opportunities it offers. All pupils are encouraged to representing their school competitively at sport through a variety of opportunities. 100% of Year 6 pupils have represented their school at sport this academic year and it is only November.	Pupils can understand and apply appropriate skills and tactics, and know how to apply these to a range of sports, games and situations. Pupils can follow the rules of a game or lesson and can participate using appropriate etiquette. The 'Get Set 4 PE' documents provide clear progression in terms of skills, knowledge and vocabulary and all staff received packs as part of a staff INSET (September 2023).	Pupils are able to select and apply the appropriate skills from a broad range to solve new problems and explain how and why they solved them. Pupils are confident when sharing their work or demonstrating a new skill to people and their work is at an expected or greater standard. Pupils can adapt their performance or suggest adaptations to ensure success or an improvement in their work.	All areas of the PE curriculum are covered, with pupils encouraged into a mastery approach through representing their school at different activities to a Level 2 or 3 standard. The school has received numerous Sportsmark Gold awards, and this academic year will be applying to receive the highest possible honour – Sportsmark Platinum (which would be valid for two years). The Get Set 4 PE scheme ensures breadth and depth through its planning documents.