Askam Village School – Everybody Matters, Every Moment Counts

Curriculum statement for the teaching and learning of PHSE 2023-2025

Intent	PHSE education is a planned, developmental programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, PSHE education develops the qualities and attributes children need to thrive as individuals, family members and members of society. Our intent is to equip children to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in achieving economic wellbeing. A critical component of PSHE education is providing opportunities for children and young people to reflect on and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future. PSHE education contributes to personal development by helping children to build their confidence, resilience and self-esteem, and to identify and manage risk, make informed choices and understand what influences their decisions. It enables them to recognise, accept and shape their identities, to understand and accommodate difference and change, to manage emotions and to communicate constructively in a variety of settings. Developing an understanding of themselves, empathy and the ability to work with others will help children to form and maintain good relationships, develop the essential skills for future employability and better enjoy and manage their lives. PSHE education helps to reduce or remove many of the barriers to learning experienced by children, significantly improving their capacity to learn and achieve.

Underpinned by	The teaching of skills	The application of skills	The teaching of knowledge	Vocabulary	RSE and Health Education
	Although the specific content of PSHE education will constantly evolve as the world changes, the skills and attributes taught at Askam School are timeless. These include personal effectiveness, interpersonal and social effectiveness and managing risk including decision making	The application of skills from PHSE are integral in everyday conduct. Opportunities to apply and practice these skills are often given through assemblies, R.E., stories, Science and discussions.	IN PHSE children are taught through overarching concepts including: identity, relationships, a healthy balanced lifestyle, risk, diversity and equality, rights and responsibilities, change and resilience, power and career.	Children will be taught, understand and use a range of appropriate vocabulary associated with PHSE. They will understand the vocabulary. Key vocabulary will be displayed around the school in whole school displays.	The new compulsory elements of RSE and Health education are (and always have been) integrated into our personalised PSHE curriculum. We effectively meet the new statutory requirements. This policy will be reviewed regularly.

Implementation			
	Curriculum Approach Askam has adopted the SCARF (Coram Education) scheme of work and personalised it to match our needs. Children engage with either weekly lessons or a block of work (which equate to an hour per week). Children are supported and stretched through the topics which through a spiral curriculum, gradually expanding and deepening their knowledge, skills and attributes. . Children working at greater depth are able to broaden their knowledge and skills within these units through open ended discussions and questioning. Skills established in PSHE lessons are used throughout the curriculum to support and enhance their learning.	**Health and Well-being** Throughout a children learning journey at Askam, they will receive regular teaching and learning about health and wellbeing. This comes as at least one unit of work in each year group. Children also have regular opportunities through assemblies and workshops to consolidate this learning. There is a carefully planned drugs education programme which teaches children about stereotypes, identifying risks, peer pressure and saying no. Following parental consultation, the school developed a progressive RSE curriculum. The school website directs parents and children to where they can find helpful advice about wellbeing.	**SMSC** SMSC strands are explicit in every lesson. Use of resources such as NSPCC and focus weeks further reinforce SMSC. Carefully chosen stories make explicit links to different cultures as well as the importance of self-belief. School council also manifests British Values by acting on democratically, supporting community and charity events.
	Sharing work Children each have an exercise book for written tasks. Teachers may also film discussions and drama activities. PHSE work is celebrated on display boards in classrooms and around school. Work is shared during parents' evenings.	**Questioning** Questions woven through the planning for the units of work allow children to think deeply and logically. Children working towards the learning expectation are supported through careful questioning and peer support. Children are also encouraged to ask their own thought provoking questions and challenge each other in a respectful manner.	**Online Safety** Online Safety is taught as part of the PSHE curriculum and also through the Computing Curriculum and in assemblies.
	Local Context A wide variety of local external visitors and visits supplement our curriculum. Key skills are used in residential visits in Years 4, 5 ad 6. Year 4 learn about safety in the local area and Year 5 develop the idea of 'what it means to be part of a local community'.	**Assessment** It is clear from progressions documents where teaching and learning in PHSE has gone before and what is planned for years ahead. Assessment of PHSE is ongoing and includes written exercises, talking to children and practical learning such as simple sorting activities, draw and write activities and washing line continuums.	**Resources** Children at Askam have access to a range of high quality resources to support learning in PHSE and in particular those supported/recommended by the PHSE Association.

Impact	By the end of Key Stage 2, children are expected to know, apply and understand the matters, skills and processes specified in the subject of PHSE programme of study.			
	PUPIL VOICE	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREADTH AND DEPTH
	Talking to children throughout the year groups show children enjoy the units of work in PSHE. They enjoy discussing and debating topical issues. Children enjoy learning about their emotions and how to use coping strategies when presented with a problem.	Children are able to articulate themselves using acquired vocabulary from the PSHE units of work. Children know how to keep themselves and others safe, including road safety, water safety, online safety and where to get help. Children are aware of how to maintain good relationships and how to respond to a range of emotions.	Children are able to apply their skills to peacefully solve problems. They show empathy and compassion towards each other – this is often commented on by visitors to the school. Children show great resilience across all parts of the curriculum.	Children are given the chance to use skills taught in PSHE during real life as much as possible for example… council meetings, team captains and during various visits across the school year. Year 6 children support younger children at lunchtimes and older children are trained as play leaders to support younger children are playtimes and lunchtimes.