Askam Village School Curriculum Plan – 2025-2026 - Year 2 Spring Term

English	Maths	Science	Art and Design
Fiction **The Minpins by Roald Dahl** Pupils read and explore The Minpins and create character descriptions (for their own monsters and The Minpins themselves), retellings of key events, reports about The Minpins and eventually writing a new chapter. **Read Write Inc Phonics, Reading, Comprehension and Spelling.**	**Measurement** Money **Number** Multiplication and Division **Measurement** Length and Height **Measurement** Mass, Capacity and Temperature	**Materials** **Uses of everyday materials** Pupils recognise that materials are suited to specific purposes and explore how actions such as stretching and bending affect the shape of solid objects. Children learn about the harmful effects of plastic and explore eco-friendly alternatives. **Lifecycles and health** Studying the life cycles of various animals, children learn what animals need to survive and how they change over time. Pupils collect data that allows them to observe changes in their peers, while also developing their ability to take measurements and record data.	**Sculpture and 3D Clay Houses** **The children will learn how to flatten, smooth and roll their clay. Make a basic pinch pot and join clay shapes. They will create a clay house.**
Computing	**Design Technology**	**Geography**	**History**
Digital photography Capturing and changing digital photographs for different purposes. **Robot algorithms** Creating and debugging programs and using logical reasoning to make predictions. lesson 5 next	**Textiles – Pouches** Introduction to sewing. Pupils make their own template, accurately cut their fabric and sew a basic running stitch.	**Why is our world wonderful?** Identify and locate characteristics of the UK on a map. Identify human and physical features. Locate human and physical features on a world map. Explain the difference between oceans and seas. Name and locate the five oceans on a world map. Use an aerial photograph to draw a simple sketch map. Collect data by sketching findings on a map and completing a tally chart. Present their findings in a bar chart.	**How did we learn to fly?** Developing their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.
Personal, Social, Health Education and Citizenship	**Music**	**Physical Education**	**Religious Education**
Keeping safe Safe and unsafe secrets, appropriate touch, medicine safety. **Rights and responsibilities** Co-operation, self-regulation, online safety, looking after money – spending and saving.	**Instruments (Musical storytelling)** Exploring longer pieces of music, children look at how music can tell a story through the use of different instruments. They think creatively, considering how sounds can represent characters, actions, and emotions when creating a soundscape to tell the story of Jack and the Beanstalk. **Singing (On this island)** Learning songs and creating sounds to represent three contrasting landscapes—seaside, countryside, and city—children explore how music can evoke different environments. They sing folk songs to reflect the different environments and use instruments and body percussion to create soundscapes representing one of the environments.	**Gymnastics –** Pupils will learn, explore and develop basic gymnastics actions on the floor and using apparatus. **Fitness-** Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. **Dance-** Pupils explore space and how their body can move to express their idea, mood, character or feeling. **Sending and receiving-** Pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.	**Unit 2.1 cont.. World Views Do people of all world faiths have holy books?** Why are Holy Books so important to people of faith? In what ways are Holy Books treated differently to all other books? What makes a Holy Book different from all other books? **Unit 2.4 Easter (5)How do symbols help us to understand the Easter story How do symbols** help us to understand the meaning of the Easter story? How does the meaning of (name a particular symbol) help us to understand the Easter story? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter?