Askam Village School Curriculum Plan – 2025-2026 Nursery 3

Communication and Language	Literacy	Mathematics
• Enjoy listening to longer stories and can remember much of what happens. • Understand "why" questions. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Be able to express a point of view. • Use talk to organise themselves and their play.	• Understand the five key concepts about print: - Print has meaning - The names of the different parts of the book. - Print can have different purposes. - Page sequencing - We read English text from left to right and from top to bottom. • Engage in extended conversations about stories, learning new vocabulary. • Write some or all of their name. • Write some letters accurately.	• Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Solve real world mathematical problems with numbers up to 5. • Talk about and explore 2D and 3D shapes using informal and mathematical language: sides, corners, straight, flat, round. • Combine shapes to make a new one – an arch, a bigger triangle etc • Notice and correct an error in a repeating pattern. • Begin to describe a sequence of events, real or fictional, using words such as … first, then…

Personal, Social and Emotional Development	Understanding the World
• Show more confidence in new social situations. • Help to find solutions to conflicts and rivalries. • Do not always need an adult to remind them of a rule. • Develop appropriate ways of being assertive.	• Talk about what they see , using a wide vocabulary. • Explain how things work. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the wold and talk about the differences they have experienced or seen in photos.
Expressive arts and design	**Physical Education**
• Make imaginative and complex – small worlds with blocks and construction kits, such as a city with different buildings and a park. • Develop their own ideas and then decide which materials to use to express them. • Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. • Respond to what they have heard, expressing their thoughts and feelings. • Sing the pitch of a tone sung by another person – pitch match • Sing the melodic shape (moving melody , such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one that they know.	• Start taking part in some group activities which they make up for themselves, or in teams. • Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. • Use a comfortable grip with good control when holding pens and pencils. • Make healthy choices about food, drink, activity and toothbrushing.