ASKAM VILLAGE SCHOOL

REMOTE EDUCATION INFORMATION FOR PARENTS

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1	Based on DfE Template Jan 2021 (Updated by KAHSC Oct 2022) New AVS version added	February 2024
2	Reviewed, updated websites and apps used by schooll	April 2026

Askam Village School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government;
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, e.g. pupils with an infectious illness.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Reference throughout has been made to the DfE: Providing remote education - guidance for schools.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with learning packs which will include work to allow children to learn independently and reading book/s, spellings and a reminder of passwords for various websites children use for learning in school. Office staff will also e-mail a list of other useful websites.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. For example:
  - ✓ Children will be expected to read daily and will be given a daily English task
  - ✓ Children will be expected to complete a Maths task every day
  - ✓ Staff will plan a well- sequenced curriculum so that knowledge and skills are built upon and is likely to focus on a limited number of curriculum areas to aid this.
  - ✓ We will continue to set meaningful and ambitious work

- ✓ We will use 'live learning' and recorded videos from class teachers via Microsoft Teams and Tapestry
- ✓ We will provide frequent, clear explanation through the use of high-quality curriculum resources or videos

- However, we have needed to make some adaptations in some subjects. For example:
  - ✓ In P.E. we will give a range of tasks for families to choose from

We understand families will have access to a range of practical apparatus available to them and staff will bear this in mind when planning work.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will consider providing remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently:

Key Stage 1	3 hours a day on average across the cohort for Key Stage 1, with less for younger children.
Key Stage 2	4 hours a day
Key Stage 3 and 4	5 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Askam Village School will use Microsoft Teams for remote learning for all classes.
Parents/carers of children in Nursery and Reception also use Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Office staff will be able to assist in giving parents more information about where/how you will issue or lend laptops or tablets to pupils, and where parents or carers can find more information. School have a limited number of laptops and tablets in school to be able to loan them but may be able to access from other sources.
- Office staff will be able to assistant parents/carers in enabling parents/carers to access devices that enable an internet connection (for example routers or dongles).
- If parents/carers do not have access to online resources they can collect any printed materials needed. If parents/carers are also isolating materials will be delivered to homes by staff.

- Work can also be returned to school for feedback/marking at the end of the week and/ or sent back via Teams of parent e-mail.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live learning and access to recorded lessons via Microsoft Teams (as long as staff are well and are able to do this)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books children have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences to include Spag.com, Times Tables Rock Stars, Spelling Shed, RWI teaching clips
- Access to support from school staff via e-mail and Microsoft Teams

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that where children are well enough that engage with all the remote education planned for them
- Parents/carers can support their child's education through setting routines, ensuring they have a space to learn and through working with school are able to access materials

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching and office staff will check in weekly via Microsoft Teams and e-mail to check pupils' engagement with remote education and will also communicate via text using My Child At School app, by phone call and e-mail
- School staff will continue to try to engage with parents and support as required and expect children/parents to engage at least weekly. Concerns will be passed on to the Headteacher who will contact parents/carers. Safeguarding procedures will also be followed where contact cannot be made. Additional procedures are in place for vulnerable children.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class quizzes
- Providing answer sheets
- Ask children submit their work via Microsoft Teams or e-mail

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School staff will provide work children with SEND can access and if appropriate support staff may contact parents/carers separately to arrange this.
- Additional check-ins via e-mail, phone and Microsoft Teams
- Support through liaison with Specialist Advisory Teachers and Educational Psychologists
- Through providing learning opportunities through Tapestry as parents/carers of children within Nursery and Reception are familiar with using this. Parents/carers can upload photographs and communicate with school staff.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are self-isolating on their own then remote learning there will be some similarities and some differences.

Office staff will e-mail parents/carers work for the first few days and also liaise with parents/carers to collect/deliver learning packs for remote learning. This work will be a combination of work being delivered in school to the rest of their class but also work which children are able to engage in independently. The work provided will support learning for approximately three hours a day.

On return to school work should be returned for marking/assessment. Answer books/sheets may also be provided.