





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Askam Village School 2024-2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Get Set 4 PE scheme purchased and implemented across school.	*Staff say they have found the scheme very beneficial. It supports them with the delivery of the subject and ensures progression. Pupils benefit from video tutorials. Staff confidence and competence have increased, and the subject leader feels standards of attainment in the subject have increased accordingly. Dance in particular has developed – previously not a strength.*	*Continue with the scheme.*
Link with local secondary school – we buy into a PE programme of events across the school. Money is also used for supply costs to allow staff to attend / coach / support these events during school time (no additional costs out of school time).	*Almost all pupils in KS2 and many in KS1 have represented their school competitively. 100% of Y6 have represented their school in at least two competitive events (different sports). Many successes and trophies.*	*As a result of this, school once again applied for and achieved Gold standard in the School Games Mark Award for 2023 / 2024.*
Swimming – allowing pupils who have already met the minimum standards to continue and develop in lessons.	*All KS2 pupils swim for one term a year. 100% of Y6 could swim 25m and 95% secure in water safety.*	*Continue to provide swimming lessons to all KS2 pupils during 2024/5.*

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve provision at breaktimes and lunchtimes to encourage active play. School continue on their OPAL journey (Outdoor Play and Learning).	*All staff and pupils. Staff have been trained and school is investing in appropriate equipment.*	*Key indicator 2 -The engagement of all pupils in regular physical activity* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.* *Fewer problems at breaktimes and lunchtimes.*	*£3,359*
Re-subscribe to Get Set 4 PE	*Supports staff and pupils. Provides school evidence of attainment. Supports progression of skills.*	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.*	*Dance continues to be developed across school. Pupils covering a wider range of activities at an appropriate standard.*	*£550 per annum*

Provide Year 6 with Taekwondo training as a means of self-defense, delivered by a former Commonwealth Games' medalist.	*Y6 pupils and teacher.*	*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Children have an opportunity they would not otherwise have had. They build-up important self-defense skills for life.*	*£400*
All Key Stage Two pupils to have ten thirty-minute swimming sessions each year.	*Pupils from Y3-Y6*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*	*100% of Y6 pupils could swim at least 25m, and 95% passed a water safety award. Aim for similar standards this academic year (2024-25).*	*£3,636*
Continue the Primary Sports Package link with Dowdales School entering a range of events across the year. Staff availability to attend events.	*Pupils from Reception to Y6.*	*Key indicator 5: Increased participation in competitive sport.*	*Lots of successes over year (see social media). School once again received the Gold Award for the School Games Mark.*	*£4,000*

Link PE to mental health inviting basketball player into school to deliver workshops regarding overcoming adversity to achieve your best (he is 7-foot 8) *Pay 50% of the cost to support parents / guardians for attendance at externally-provided football club for Y1-2, then Y5-6 and finally Y3-4.*	*All pupils* *Pupils across school and their adults making it more affordable.*	*N/A but could be linked to all.* *Key indicator 5: Increased participation in competitive sport.* *More pupils are able to attend because it is more affordable.*	*Pupils feel inspired into giving their best and have strategies for overcoming adversities in life.* *Financial situation will not be a barrier from preventing pupils from attending externally-provided sessions (there is no charge for after-school clubs which are run by teaching staff).*	*£600* *£300*

Key achievements 2024/2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL initiative is now in its early stages of development.	OPAL (Outdoor Plan and Learning) is now in its' early stages of development. Children are enjoying the introduction of new areas and resources/opportunities.	School will continue to develop this initiative over the next year as this is intended to be a 2-year programme to set up and establish.
Staff use of get Set for PE	Staff are using the resources well. The schemes give an overview of progression within the different elements of physical education.	Well received scheme of work with helpful resources for staff.
Sports package bought to enable school to take part in a range of events across the year.	Children are enabled to take part in a wide range of activities over the year. It has also allowed staff to attend events.	The additional package of Taekwondo has been an excellent opportunity for the children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	*All can swim 25m. Pupils in KS2 swim for ten thirty-minute lessons once a term each year.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	*The term 'effectively' is subjective, but 95% are able to demonstrate they can swim safely using a range of strokes.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	*Pupils completed various Water Safety awards and progressed to different stages during the sessions.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	*Y5/6 swim in the Autumn term for various reasons. One reason is so if any do not attain 25m, they can have top-up sessions with Y3/4 during their spring term sessions.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This was not required during the academic year. However, should new staff join or any staff request it, then an appropriate source of training would be found.

Signed off by:

Head Teacher:	*Fiona Newson*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Stephen Cairns (subject leader), Fiona Newton (responsible for the PPEASP)*
Governor:	*Becky Walker*
Date:	September 2024