Askam Village School Curriculum Plan – 2025/2026 Year 4 Autumn Term

English	Maths	Science	Art and Design
Spelling, Punctuation and Grammar focus – revision of key skills Handwriting Reading VIPERS Kensuke's Kingdom **Literacy Tree - Darkness and light** The Selfish Giant by Oscar Wilde Letters, first person recounts, diaries, letters, posters, reports	Number: Place value Number: Addition and subtraction Measurement: Area Number: Multiplication and division A	**Digestion and food** Using models, children describe the function of key organs in the digestive system. Pupils identify the types of human teeth to create their own model and investigate factors that impact our dental health. They compare human teeth to other animals' and consider this in the light of prior knowledge about predators, prey and food chains. Children take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition. **Electricity and circuits** Exploring appliances that use electricity in their setting, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of bulbs and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.	**Drawing : Power Prints** 3D pencil drawing / Sense of proportion / Drawing with scissors / Wax resist Power prints – develop drawings into prints **Painting and Mixed Media** Tints and shades / Three dimensions/ Painting techniques / Composition / Life skill
			Computing
			The Internet – recognising the internet as a network of networks including the WWW and why we should evaluate online content. **Audio Editing** – capturing and editing audio to produce a podcast, ensuring that copyright is considered.
Design Technology	**Geography**	**History**	**Personal, Social, Health Education and Citizenship**
Structure: Pavilions Exploring frame structures Designing a pavilion Pavilion Frame Pavilion cladding	**Why are rainforests important to us?** Where in the world are tropical rainforests? What is the Amazon rainforest like? Who lives in the rainforest? How are rainforests changing? How is our local woodland used? Data collection and findings	**How did the achievements of the Ancient Maya impact their society and beyond?** Ancient Maya rainforest settlements How important was chocolate to them? What did they believe? World beliefs and inventions Archaeological remains and cities Decline of Ancient Mayan cities	Healthy relationships Listening to feelings Bullying Assertive skills Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes
Modern Foreign Languages	**Music**	**Physical Education**	**Religious Education**
Portraits: Describing in French- learning adjectives for describing people's physical appearance and their personality Clothes: Getting dressed- describe items of clothing, along with the different forms of the indefinite article	**Instrumental scheme: South Africa** Learning about South African music, singing and playing a gumboot dance-style piece in two parts, as well as learning the basics of staff. Harvest songs **Instrumental scheme: Caribbean** Learning about Calypso music, singing and playing a calypso song in two parts from staff notation and adding their own improvisations. Christmas songs	Athletics Golf Gymnastics Apparatus	**The Church** What does 'church' mean? Are all churches the same? Why? Why not? What does it mean to belong to a church? What have you learned about the church that you didn't know before? **Christmas** Why is Jesus described as the Light of the World? What does the light do to the dark? Why is light such a powerful symbol? Is light a good metaphor for Jesus? Why do people of faith light candles?