Askam Village School Curriculum Plan – 2025-2026 - Year 2 Summer Term

English	Maths	Science	Art and Design
*Read Write Inc Phonics, Reading Fluency & Comprehension, Handwriting and Spelling. **If all the World Were – Poetry** A beautiful and poignant poetic story for children to enjoy. Children will write letters in role, explanations and write a poem. The stories links to PSHE topics about health and wellbeing, relationships and family. **Ocean meets sky - Fantasy** A beautiful story with stunning illustrations throughout. Bringing fantastical worlds to life, children will write a diary entry, setting and character descriptions, creating postcards and instructions.	**White Rose Maths** Fractions Time Statistics Position and direction	**Plant growth Id**entify the conditions required for seed germination and compare these to the survival needs of plants. Use rulers to measure stem growth and record data in a table. healthy. Identify the stages in a plant's life cycle and discover how humans impact plants in the environment. **Plant-based materials** Identify ways to reduce, reuse and recycle, draw on knowledge of properties to invent creative uses for old objects. Look at the processes involved in making paper. Using observational skills, conduct simple tests.	**Painting & Mixed Media Life In Colour** Name the primary and secondary colours. Talk about the colour changes when two colours mix. Describe the colours and textures they see. Try different tools to recreate a texture. Identify different textures in a collaged artwork. Apply knowledge of colour mixing to match colours effectively. Choose collage materials based on colour and texture. Talk about their ideas for an overall collage. Give likes and dislikes about their work. Choose materials and tools after trying them out.
Computing	**Design Technology**	**Geography**	**History**
Pictograms (2.4) Count and compare objects using tally charts. Recognise that objects can be represented as pictures. Create a pictogram. Select objects by attribute and make comparisons. Recognise that people can be described by attributes **Programming quizzes** (2.6) Explain that a sequence of commands has a start. Explain that a sequence of commands has an outcome. Create a program.	**Textile Pouches** To sew a running stitch. Using a template. To sew a running stitch. Making a pouch. es To join fabrics using a running stitch. Decorating a pouch. To decorate a pouch using fabric glue or stitching.	**Are all settlements the same?** Explore different types of settlements and land use, consider the difference between urban and rural. Describe the different human and physical features in our local area and how these have changed over time. Make land use comparisons between their local area and New Delhi.	**What is a monarch?** Finding out the role of a monarch, compare the monarchy today with the monarchy in the past. Investigate how William the Conqueror became King and learn how he used castles to rule. Study different types of castles and consider how these evolved over time.
Personal, Social, Health Education and Citizenship	**Music**	**Physical Education**	**Religious Education**
Being my Best Growth Mindset. Looking after my body. Hygiene and health. Exercise and sleep **Growing and Changing** Life cycles. Dealing with loss. Being supportive . Growing and changing. Privacy	**Structure (Myths and Legends)** Explore structure through listening, analysing, and performing, engage with a song about a well-known myth to understand its composition. Listen to identify sections, analyse simple sound patterns. Perform short sound patterns in a simple structure using instruments and voices. **Pitch (Musical me)** Learning to sing and play the song 'Once a Man Fell in a Well,' connect the melody to specific pitches. Explore how different notes correspond to different parts of the song, using their instruments to recreate the tune	**Team Building** Children develop team work skills **Dance** Children will learn and perform a dance to a piece of music **Striking and Fielding** Children develop understanding of defending and attacking **Net and Wall Games** Pupils deelop their understanding of attacking and defending in net or wall games **Yoga Y2** Pupils learn about mindfulness and body awareness	**Unit 2.5 The Church (10)** Why is the church a special place for Christians? Why are holy buildings important to people of faith – Islam (Buddhism) What makes a place special? Where is your special place? What makes a place holy/sacred? What do you think makes a Church a special place? Why is the church a holy place for Christians? Why/when do people go to Church? What happens in the Church? Why do people of faith have special buildings where they gather to worship?

	accurately. Begin to recognise how simple symbols can represent pitch, developing their ability to read and interpret musical notation.		