Askam Village School Curriculum Plan – 2025-2026 Year 3 Summer Term

English

Writing – Literacy tree

Flotsam by David Wiesner

Postcards, setting descriptions, non-chronological reports, message in a bottle letters, Sequel (mystery narrative)

Cinderella of the Nile -by Beverley Naidoo

Short news report, diary entry, character description, advert, own version traditional tale

Reading Comprehension

Linked to curriculum areas

Vipers and 60 second reads

SPaG

Spellings – Ed Shed

Handwriting – joining letters

Maths

White Rose Math Scheme

Number

Fractions B

Measurement

Money

Measurement

Time

Geometry

Shape

Statistics

Timetables – 2, 5, 10, 3, 4, and 8 (multiplication and division facts)

Science

Plants: Plant reproduction

Describe the functions of named parts and use evidence to explain their significance in plant development. Investigate factors that may affect plant growth and how water is transported. Explore how seeds vary and create models to show seed dispersal methods.

Making Connections: Does hand span affect grip strength?

Experimenting, analysing data and drawing conclusions allows children to explore the relationship between hand span and grip strength. They test different gloves to improve grip strength. Apply knowledge to design friction gloves, fostering scientific inquiry and problem-solving skills.

Art and Design

Drawing - Growing artists Shapes, shading, and texture in art to enhance their drawing skills. light and dark, experimenting with different tools to create expressive and abstract art.

Craft & design - Ancient Egyptian Scrolls Create Ancient Egyptian art, understand and apply the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses.

Computing

Branching databases (3.4) Create questions with yes/no answers. Identify attributes to a group. Create a branching database. Explain why it is helpful for databases to be well structured. Plan the structure of a branching database.

Events and actions in programs (3.6) Explain how a sprite moves. Create and adapt a program to make a sprite move in 4 directions, develop a program, identify and fix bugs in a program. Create a maze-based challenge.

Design Technology

Structures-Design and build a Castle/ mosque

Identify and learn about the key features of a mosque, before designing and making a recycled-material mosque(structure).

Geography

Are all settlements the same?

Explore different types of settlements and land use, consider the difference between urban and rural. Describe the different human and physical features in their local area and how these have changed over time. Children make land use comparisons between their local area and New Delhi to find key similarities and differences between these two locations.

History

What was important to ancient Egyptians?

Developing awareness of how historians learn about the past using mummies, the Book of the Dead and pyramids, children learn the place of the ancient Egyptians in time. Pupils learn about the importance of religion in the ancient Egyptians' lives and consider how this is evident in pyramids, worship and mummification. They learn how the ancient Egyptians explained the existence of the world using their creation story.

Personal, Social, Health Education and Citizenship

Being My Best

Keeping myself healthy and well

Celebrating and developing my skills

Developing empathy

Growing and Changing

Relationships

Changing bodies and puberty

Keeping safe

Safe and unsafe secrets

Modern Foreign Languages

A Circle of Life in French Compare French with English Make changes to simple phrases and perform a song to an audience. Adapt, ask and answer questions about a picture. Describe a journey to different French-speaking countries around the world. Conduct a survey in French.

French transport Research a new noun in French and determine its gender. Build sentences to describe where something lives or does not live. Use knowledge about language to solve a Science-based puzzle. To describe a food chain in French. Write a range of sentences in French to describe a food chain.

Music

Instrumental scheme:

Caribbean / **Summer show songs**

Traditional instruments and improvisation

(Theme: India) Introducing traditional Indian music. Learning about the rag and tale, listening to a range of examples of Indian music, identifying traditional instruments and creating improvisations and performing. **Summer show songs**

Physical Education

Netball

Run, throw, catch, change direction, change speed, shoot.

Fitness

Balance, run, dodge, hop, jump, skip.

Athletics

(including Sports Day)

Sprint, jump for distance, push throw, pull throw.

Religious Education

Unit 3.5 Rules for Living (10)

Which rules should we follow?

World Views (5)

Does everybody follow the same rules?

Why/ Why not? Buddhism