Askam Village School Curriculum Plan – 2025-2026 Year 4 Spring Term

English	Maths	Science	Art and Design
Spelling, Punctuation and Grammar Handwriting Reading VIPERS **Literacy Tree – Window to the World** Granny Came Here on the Empire Windrush *By Patrice Lawrence* Factual report on the Windrush Generation, informal letters, factual statements, future aspirations, postcard, diary entry, a speech, quotations **Literacy Tree – Freedom and Flight** FArTHER *By Grahame Baker-Smith* Sequel story, retellings, recounts (postcards), setting descriptions, diary entries, instructions	**Number: Fractions (including decimals)** Equivalent fractions, hundredths, adding and subtracting fractions, decimal equivalents, rounding decimals and solving problems **Measurement** Converting units of measure, perimeter, area, time and solving problems	**States of matter** Investigating the properties of solids, liquids and gases, children learn about the different states of matter. They explore changes of state using relatable examples and use this to explain changes to water through the water cycle. Pupils investigate the relationship between temperature and rate of evaporation while broadening their experience of working scientifically. **Sound and vibrations** Exploring different ways of producing sounds, children learn about the relationship between vibrations and what they hear. They study dolphins and whales to develop their understanding of how sound travels between objects and investigate the role of insulation to protect our ears. Pupils explore how pitch and volume can be altered and make their own musical instruments to demonstrate these principles.	**Painting and Mixed Media** Tints and shades / Three dimensions/ Painting techniques / Composition / Life skill **Sculpture and 3D-Mega Materials** From 2D to 3D/ Soap sculptures/ Working with wire/ Shadow sculpture/Recycle & recreate **Computing** Repetition in Shapes – using a text based programming language to explore count-controlled loops when drawing shapes. Photo Editing – manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled
Design Technology	**Geography**	**History**	**Personal, Social, Health Education and Citizenship**
Electrical systems: Torches Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.	**What are rivers and how are they used?** What are rivers and how are they used? What is the water cycle? How is a river formed? Where can we find rivers? How are rivers used? What can we find out about our local river? What features does our local river have?	**British history 3: How hard was it to invade and settle in Britain?** Who were the Anglo-Saxons & Scots? Features of Anglo-Saxon settlements Sutton Hoo burials and Anglo-Saxon life How did Christianity arrive in Britain? King Alfred the Great , End of Anglo-Saxon rule	**Managing risk** Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety **Making a difference** (different ways of helping others or the environment) Media influence Decisions about spending money
Modern Foreign Languages	**Music**	**Physical Education**	**Religious Education**
Numbers, calendars and birthdays Numbers 1-31, days of the week, months of the year, seasons and birthdays **French weather and the water cycle** Be able to describe the weather using phrases, compass points and temperatures To understand and describe the water cycle in French	**Instrumental scheme: South Africa** Learning about South African music, singing and playing a gumboot dance-style piece in two parts, as well as learning the basics of staff. **Instrumental scheme: Caribbean** Learning about Calypso music, singing and playing a calypso song in two parts from staff notation and adding their own improvisations.	Swimming Outdoor & Adventurous (inc. Robinwood) Hockey Yoga Gymnastics – large apparatus	**Unit 4.5 The Church World Views (5)** – Are all places of worship the same? Do people worship God in the same way ? (Islam) Where do people of World faiths worship? **Unit 4.4 Easter (6)** A story of betrayal or trust? What is trust? How do we show trust? Who do we trust? Why? Why is trust important? Why did Judas betray Jesus? What does it mean to betray someone? What is forgiveness?