Askam Village School Curriculum Plan – 2025-2026 Year 6 Summer Term

English	Maths	Science	Art and Design
VIPERS reading Assessed writing pieces SPaG revision General revision Transition activities for secondary school We have completed the Year 6 SPaG Curriculum	Transition activities Reasoning investigations Revision Looking at past papers We have covered the Year 6 Maths curriculum	**Circuits, Batteries and Switches** Circuit Diagrams. Currents, resistance and voltage. Switches. Factors affecting bulb brightness. Fair Tests. Designing own devices **Circulation and Health** The circulatory System. Heart, blood and blood vessels. Heartrate. General Health Exercise	**Craft & Design (Photo)** Explore creative photographic techniques, creating new images through photomontage, understand photorealistic self-portraits, and apply digital photography to art design, enhancing their skills in composition and editing. **Computing** **Introduction to Spreadsheets**-answering questions by using spreadsheets to organise and calculate data. **Sensing** – designing and coding a project that captures inputs from a physical device.
Design Technology	**Geography**	**History**	**Personal, Social, Health Education and Citizenship**
Digital world: Navigating the world Design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software. Pitch and explain the product to a guest panel.	**Can I carry out my own fieldwork enquiry?** Fieldwork/ Local Area - research question / survey. Fair testing. Observe, measure, record, present and explain data.	**World War Two** Timeline, Causes Battle of Britain. The Blitz Different sources of evidence. Evacuation / evacuees Impact of the war. Women during WW2. Migrants. After the war. Local **History block – Industry of Barrow** and Askam. Compare the two. Significance of iron ore and growth of railways. Social problems. Other industries and consequences of growth. Decline. Impact. Sources of evidence. Local walks. Dock Museum visit.	**Being My Best** Aspirations and goal setting, managing risk, looking after my mental health. **Growing and Changing** Coping with changes, keeping safe, body images, sex education (separate information sent to parents/carers, self-esteem.
Modern Foreign Languages	**Music**	**Physical Education**	**Religious Education**
Eating Out Restaurant and cafes / food and drink terms / prices and money / conversation skills **Hobbies and interests** Sports / music / creative & technology Asking questions about preferences / giving opinions	Summer concert songs	**Golf** – Tri-Golf. **Rounders** unit preparing for competition **Athletics** – preparing for School Games Day **Cricket**	**Unit 6.7 People of Faith (7)** How does having a faith affect people's lives? **World Views** As above (Buddhism/Islam) Unit 6.7: People of Faith